QUESTION PAPER CODE 1/1

SECTION A (READING) 20 MARKS

<u>Note :</u> Section A tests the candidate's ability in reading only. Therefore, no deductions are to be made for errors in spelling, grammar or punctuation. Marks should be awarded if the answer can be clearly understood.

<u>Objective:</u> This section evaluates the reading and comprehension skills of the students and their ability to infer and evaluate the given information.

1. THE HOPPING KANGAROO MARKS – 8

Objective : To identify the main points of a text

Marking : 8 marks - 1 mark for each correct answer

1.1 Sentence Completion

Answers :

a) themselves in water to the chest; attempt to drown the attacker by holding him under water.
b) carry them over the ground / jump more than 9 meters at a time /kick their adversaries
c) big - footed marsupials / also found in Tasmania and New Guinea / capable of speeding up to 88 km/hr for short distances.
d) scratch themselves / clean their fur / to hold branches while they eat leaves.
e) beating on the ground with their hind feet
f) to take naps in the afternoon and do most of their grazing at night / spit bath / to drool and lick saliva all over their faces and bodies
g) balance and support themselves when they sit or fight with other kangaroos.
h) mother's pouch; eat, sleep and grow for the next 225 days.

2. TECHNICAL AND COMMUNICATION SKILLS MARKS- 12

Objective : To identify the main points of a text

Marking : 8 marks - 2 marks for each correct answer

2.1 Answers :

a) Based on your communication skills people will judge, evaluate, promote or block you. (1 mark)
You can get far ahead of your colleagues. (1 mark)

b) observe good communicators ; adopt their styles and traits; develop the habit of listening to yourself; learn from every interaction (any two)

c) Avoid grammatical errors while communicating. /Avoid communicating while in an emotional state./Avoid speaking too fast (any two)

d) Not all jokes are funny. Jokes should not be offensive. / never say anything to offend / avoid offending people. (any two)

2.2 Vocabulary **TOTAL MARKS : 4**

Marking : 1 mark for each correct answer

Answers :

a) (i) estimate
b) (iii) quality
c) (ii) speak
d) (iii) trouble

SECTION B (WRITING & GRAMMAR)

TOTAL MARKS - 25

3. ARTICLE WRITING – GLOBAL WARMING **MARKS - 5**

Objectives : To plan, organize and present ideas coherently
To write in a style appropriate for communicative purposes

Marking : Content - 3 marks
Format – includes heading and signatory
Format to be included in the content
Expression- 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

- visit to Antarctica - discovered melting ice caps
- understood the seriousness of the problem
- avoid polluting water bodies / air
- plant trees - Vanamahotsav
- create awareness - street plays / poster designing etc.
- reduce use of vehicles – car pooling / use of public transport

(any five)

OR

LETTER TO THE EDITOR – NATIONAL INTEGRATION

Objective : To use the given input in a short sustained piece of writing

Marking : Content - 3 marks – (the given information in the question paper to be included)
Format - includes date, subject, addressee and complementary close
Format to be treated as part of the content
Expression - 2 marks (fluency and accuracy to be taken into account)

Suggested Value Points :

- India – land of different religions , languages and cultures
- need to have national integration to ensure progress and safety
- celebration of festivals breaks barriers ,binds people and creates emotional bonds
- need interaction and cultural exchange among people of different states
- revamp of educational curriculum to inculcate national integration

(any other relevant point)

4. STORY WRITING MARKS - 10

Objective : To plan, organize and present ideas coherently

Marking : Relevance of content + creativity – 6 marks
Fluency – 2 marks Accuracy – 2 marks
Children should be allowed to complete the story in any suitable way using the hints provided.

5. GAP FILLING – ALASKA MARKS-3

Objective : To use grammatical items correctly

Marking : 1 mark for each correct answer

Answers:

a) (iii) a
b) (i) by
c) (iii) for

6. EDITING – ROAD TO SUCCESS MARKS - 4

Objective : To use grammatical items correctly

Marking : ½ a mark for each correct answer

Answers :

ERROR	CORRECTION
a) on	through
b) successful	success
c) wants	want
d) for	to
e) or	and
f) parts	part
g) is	be
h) does	do

7. REARRANGING WORDS MARKS - 3

Objective : To test the accurate use of grammatical items
To test the knowledge of syntax

Marking : 1 mark for each correct answer

Answers :

a) We saw a yellow coloured bus full of excited children.
b) We guessed they were on the way to the planetarium.
c) This was part of their study tour.

SECTION C (LITERATURE)

TOTAL MARKS -25

***General Instructions*: This section is meant to test the student's familiarity with and appreciation of the set texts. However, if the expression prevents clear communication, ½ a mark may be deducted.**

8 (a) Objective : To identify the correct answer on the basis of inference, interpretation and comprehension.

POETRY - SNAKE **MARKS - 3**

Marking : 3 marks – 1 mark for each correct answer

Answers :

a) The act of throwing a log / stick at the snake / trying to harm the snake
b) Despised himself for listening to the voice of education / mean act of throwing a log / stick at the snake
c) Something that can be cursed / misleading / giving wrong information

OR

8 (b) PROSE – A SHADY PLOT **MARKS - 3**

Answers :

a) The ghost, Helen to John Hallock / writer / author
b) To provide help / ideas for writing ghost stories
c) 'Bothering' means troubling / disturbing / irritating by summoning them using the Ouija Boards

9. Answer any four.
Objective : To test the ability to infer and evaluate .

***TOTAL* MARKS 2x4 =8**

Marking : 2 marks for each correct answer

(a) POETRY - THE RIME OF THE ANCIENT MARINER MARKS -2

Answer :
Came through the fog - came at a time of unfavourable weather – symbol of purity and goodness - sign of hope from God – saved them from the trouble (any two)

(b) PROSE – VIRTUALLY TRUE MARKS- 2

Answer :
The second Sheriff, Sebastian was shot by the horsemen - fell down - computer screen said, 'Game Over'

(c) PLAY - JULIUS CAESAR MARKS -2

Answer :
As fair and fortunate - citizens washing their hands in the blood spouting from Caesar's statue is a sign that they are deriving inspiration from him

(d) PROSE – PATOL BABU , FILM STAR MARKS-2

Answer :
Sudden retrenchment in his company due to war

(e) POETRY - OZYMANDIAS MARKS -2

Answer :
Time is a destructor / Pride has a fall / Achievements can be destroyed by time. / Arrogance and pride have no place in life. / Any attempt at immortality will end in failure.

10. Answer any one in 80 – 100 words ` TOTAL MARKS- 4

Objective : To help students relate the values in the text to their own lives and understand their importance.

Marking : Content - 2marks
Expression – 2 marks

a) PROSE – PATOL BABU, FILM STAR

Answer

- Patol Babu overcame his disappointment.
- rehearsed the dialogue 'Oh!' repeatedly
- added special touches to the dialogue by rehearsing it with different expressions
- emoted with sincerity and dedication
- won the admiration of all who had gathered there (any other relevant point)

OR

b) PLAY – JULIUS CAESAR

Answer :

- Mark Antony touched the hearts of the people.
- proved to the mob that Caesar was not ambitious
- exposed the wounded body of Caesar - showed them the stab wounds made by the conspirators
- He aroused their curiosity by repeatedly hinting at Caesar's will.
- said that Caesar loved them and made the Romans his heirs
- His words were so powerful that the crowd turned against the conspirators . (any four points)

LONG READING TEXT (NOVELS)

11. Answer any one in 150 – 200 words TOTAL MARKS- 10

Objective : To understand and relate to the prescribed text and be able to make an analysis of events and characters.

Marking : Content : 5 marks Expression : 5 marks

Answers :

- Anne not happy with the attitude of the grown-ups in the Annexe
- Whenever she approached them, they put her off.
- never got a satisfactory response from them
- felt that her mother lacked motherly feelings – never understood her
- the grown-ups never allowed the children to form opinions of their own.

- children not given love and care
- Anne felt elders should respect their opinions(any five points)

OR

- wife of Mr. Van Daan – stayed in the Annexe – with the Franks
- quarrelsome, irritating woman who used to fight with her husband
- petty, egoistic and stingy - Anne did not like her
- criticised Anne and her upbringing
- never cared for the children and did not value their opinion

OR

- thrilled when she got admission
- studied for one year under Professor Keith
- determined to compete with those who could see and hear
- Classes were lively and she enjoyed them.
- talks about the subject she learned in the first year and the works of famous French and German writers
- took more time to learn
- no books for the blind
- She dreaded examinations.
- College taught her patience.
- slightly disappointed at not meeting great people
- firmly believed that knowledge is power

  (any five points)

OR

- extremely patient and tolerant with Helen
- handled her with sensitivity but firmly.
- encouraged her to explore
- taught her the manual alphabet
- a true friend and companion - a guiding force
- a good tutor – broadened her horizons – opened the window to life
- constant support and motivation
- Her presence helped Helen to study and learn like normal children.

(any five points)