

SECTION B

Writing Skills and Grammar (30 Marks)

Short writing/composition

Information should be brief & to the point Category
of the reader should be taken into account Simple
and formal language should be used
It should be drafted in a box .

Marking scheme(4 marks)

Format – 1 (notice/title, date, and writer's name with designation)

Content – 2

Expression – 1

Examples of short composition

NOTICE

Points

Issuing organization in capitals

State nature of announcement in capital

Date of the notice

Caption in capitals

Message is informative and concise, in words and numbers

Authority responsible for the notice, with designation be written

Example 1

HAPPY VALLEY SCHOOL_____1

HODA VALLEY SIKKIM

NOTICE_____2

10th Jan 2012_____3

OPPORTUNITY FOR ASPIRING ACTORS!_____4

The Drama club proposes to stage Shakespeare's 'Othello' as part of its Literary Week Celebration in April. Young aspirants are requested to submit their names to Malathi Arora, on or before 20th March for selection and audition. Venue and date will be intimated later._____5

Malathi_____6

Secretary

Example 2:

On behalf of the Vice-Principal of your school write a notice regarding implementation of new school uniform in your school. Mention the given guidelines for purchasing new uniform and relaxation given to students of some classes. Write the notice in not more than 50 words.

<p>Galaxy International School NOTICE New Uniform</p> <p>Date: 01/04/2012</p> <p>This is to inform all the students and the parents that the school management committee has decided to change the uniform of the students to meet with the climatic conditions pertaining to this area. For the newly admitted students it is mandatory while for others it will be mandatory from August 15. Refer the notice board for sample of the same or contact the undersigned.</p> <p>Mr. P. K. Singh Vice- Principal</p>

Questions for Practice

1. Being the Cultural Secretary of your school write a notice for your school notice board for the Investiture Ceremony of the newly appointed members of the Students' Council. Invent other details like the Chief Guest, timings, date, schedule, etc. Write in not more than 50 words.
2. Literary Club of your school is going to organize a Literary Meet at cluster level. Write a notice in about 50 words being the Secretary of the Literary Club of your school inviting students from higher classes for being volunteers. Invent other details

Advertisements

Types of advertisement

1. Classified
2. Commercial

Classified Advertisements

Brevity is the principle in this form of advertisement as the publisher charges for each word published. Hence efficient use of apt words is solicited. Its ingredients are the purpose, requirement/need, criteria and qualification, expectations, offering, contact number and address.

Examples for the same are matrimonial, wanted, to let, on rent, property sale/purchase, job ads etc.

WANTED BRIDES
NRI Divorcee, 55, Hindu, Young & Good Looking, Slim Wheatish, Well Settled Businessman. Planing to settle in India. Internationally Travelled. Caste no Bar. Photo pls rajkumar51@hotmail.com

BUSINESS PROPOSALS
AUTO parts exports co, with mfg facility, a recognized export house, is looking for JV, take over, merger etc to achieve scale of operations. Interested parties should have sound financials. Send Proposals to: qqari.2009@gmail.com

EDUCATION
BRILLIANT Provides 100% Guaranteed Home Tutors. Any Class/Sub/Locality/ICSE/CBS E/SSC/HSC/IB/IGCSE/IIT JEE/MS/CET "26108293"

ACCOMMODATION AVAILABLE
CHEMBUR-DEONAR
Rajheta Acropolis Buy/Sell/Rent
2-0 BHK flat/2bath/2wc/2car

Examples of classified.

Situation Vacant/wanted.

Lost and found

Sale and purchase

Accommodation wanted

Educational

Placement services

Matrimonial

To-let/for sale

Travels and Tours

Commercial/ display advertisements :

Designed for commercial purposes,

Attractive with visuals,

Catchy phrases and slogans

Present the matter in a box.

Examples : I **SITUATION WANTED**

Essential details: No block no design and language to be simple formal and to the Point. Begin with wanted or Required, name of the company post, age, sex, qualification experience, pay scale, mode of applying, contact address and phone no.

SITUATION WANTED

A First class graduate in commerce seeks a suitable job in a reputed firm or a banking institution to work as an accountant in and around Delhi, Well travelled, having faith in synergy. Creative with practical experience in accountancy. Flare in English and computer operating. Salary expected negotiable. Contact Sriprakash 1-2A Ajitnagar, Ambala cantt 130001

II. To let/ For Sale

Value points: begin with for Sale/ to let, accommodation/Vehicle/Household item, Physical description, negotiable rent/price,contact.

To let/ For Sale

(Flat/ House/ Bungalow)

MY HOME. MY WAY.

Available on rent/ for immediate sale DDA Flat/ 2 BHK/ BHK, II ground floor, two modular kitchen, full interiors, lobby, balcony, fully furnished, well ventilated, car parking available, walking distance from market, large landscaped area, large playground, Resident's club, multi gym, swimming pool, community hall, Banquet Hall, Children's playing area, Basketball court, tennis court, amphitheatre, Indoor game, Rent Negotiable/ Price negotiable. Contact Sri Prakash A 21, Ashok Vihar, 27210012

Example : 3 - Matrimonial

Begin with 'wanted', age, gender, complexion, qualification, job, physical description, expectations, contact,

Wanted Bride

Wanted a bride of fair complexion, age within 24-28 years, sensitive, loving, caring, soft-hearted, beautiful and searching for her prince charming. May or may not be in service but should have a good heart. Working in an M.N.C. in U.S.A. has pursued M.B.A. in a top school in California. Family well settled in India. Tall, Handsome, high salary and a good family background. Contact with details and full horoscope. Ph-0080125879

Example : 4 – Property

Plot, accommodation, location, area, facilities, price/rent expected, purpose, contact.

Wanted Property

Wanted a spacious and well-built house/ flat for an international diplomat in a very good locality in or around Delhi. Exquisitely designed, well ventilated, modular kitchen, lobby, balcony, lift- facility, self-contained, 4-5 bedrooms house with ultra-modern amenities and a servant quarter. Interested parties contact within a week. Embassy of China, New Delhi-4310071

Example : 5

Situation Vacant

Wanted/ Required a smart, confident, dynamic, and efficient P.A./ stenographer for a leading company. Only fresh graduates with excellent command over English and computer operating, age 25-30 years, typing speed 40 wpm, short hand 100 wpm. Preference to those who have creativity and innovative ideas for planning. Handsome salary with perks. Apply with detailed C.V./Resume within seven days to the Manager Wipro, Chennai, 4100270

Questions for Practice

- a. You are Saran/ Swati, cultural secretary of Queens Senior Secondary High School, Patna. Write a notice in not more than 50 words for your school notice board, giving details of the cultural programme to be organized by your school. Invite the names of the participants
- b. You want to sell your car as you are going abroad. Draft a suitable advertisement in not more than 50 words to be published in classified columns of 'The Hindu'. Give necessary details of the car. You are Suman/Sushil, 21 Ram Nagar, Delhi.
- c. You are secretary of your school Literary Association. Write a notice in not more than 50 words for your school notice board, giving details of proposed inauguration of Literary Association of your School. You are 'XYZ' of Jain Vidyashram, Cuddalore.
- d. You are general manager of E.V.L Company which requires push Bungalows on company lease, as guest houses. Draft an advertisement in not more than 50 words under classified columns to be published in 'The New Indian Express'.
- e. Prepare a display advertisement for an institution offering free coaching to the meritorious students studying in class X and XII. Give relevant details and contact number and address.
- f. Your IT Company has launched its new product i. e. an antivirus. Prepare a display advertisement detailing its qualities and advantages over other products in the market. Also write about the initial discount offered by the company for early purchasers.

- g. There is a post vacant for the post of PGT (Mathematics) in your school on contractual basis. Write a classified advertisement on behalf of the Vice-Principal to be published in a local newspaper. Invent other details. Do not exceed 50 words.
- h. Write a classified advertisement for a building having adequate space for being used as a branch office of a scheduled bank. Mention requirement of proper location and write the advertisement in not more than 50 words.

POSTER

There is no specific format for a poster though the following are considered as its general constituents: Appropriate and catchy title, punch line, message, picture/painting, address and contact numbers, e-mail ID, etc.

Examples:



Questions for Practice

- a. Your school is going to start its admission process for the academic session 2013-14. Prepare a poster giving all relevant details regarding the same.

- b. Prepare a poster to be displayed for the school annual day mentioning all the details associated with it. Solicit presence of the students and their parents to make it a grand success.
- c. An educational publication has published a very good book for the students seeking success in the entrance examinations for various courses after 12th. Prepare a poster for the launch of the same giving relevant details.

Question 4. One out of two compositions in the form of article, speech, report writing or a narrative (150 - 200 Words) **10 Marks**

ARTICLE WRITING

An article is a piece of writing that differs from a news item or a composition because of its unique and interesting presentable style which includes interesting facts, thoughts, discussions and dialogues of people, elucidating a problem of social, cultural, local / national importance or describing a place or narrating an event.

Characteristics / Format of an article:

Catchy Heading

Introduction (May begin with a slogan, saying, startling fact, figure or statement)

Body – Two or three paragraphs stating causes, effects, present state of affairs, etc.

Conclusion – Last paragraph suggesting remedies/measures, prospects, optimistic expectations, ways of for improving situation, etc.

Why do we write articles?

To present information on a variety of themes in along and sustained piece of writing, namely,

Describing some event, person and his life and action,

Places

Experiences

expressing opinion on some issue of social interest

expressing arguments in favour or against some stated hypothesis or current event

to pass on such information in a wide range of contexts,

namely, magazine (general)

magazine (school)

newspapers (wider audience)

What should an article contain?

The word limit is 200

It has a title that catches attention - and encapsulates the central theme

The content reflects clarity of thought, accuracy of parts and a balanced view of issue, unless it is an argument that calls for a single one- sided point of view

The paragraphs may be two or more depending on the content. Generally, an article contains An introduction to the theme (one paragraph)

The body: the cause-effect relationship supporting data. (One/more paragraphs):

Conclusion: suggestions/ measures to improve the situation, personal observations, predictions (one or two paragraphs).

Originality of ideas

All information is presented in a coherent, logical and convincing manner. The name of the writer (with designation, where applicable.)

Marks distribution

Format: (title and writer's name)	1 mark
Content	4 marks
Expression (grammatical accuracy, appropriate words and spelling)	2.5marks
Coherence and relevance of ideas and style	2.5marks

Solved Examples

Example 1

HUMAN BEHAVIOUR

BY ALISONE McCook

New York: people appear to have an innate ability to determine when someone is cheating them out of a deal, US researchers suggest. In one recent report, a group of investigators demonstrate that humans from widely different cultures can identify when someone is reneging on some type of social agreement, suggesting this ability may be an aspect of being human.

In another article, the authors report the experience of a man who suffered damage to one portion of the brain in a bicycle accident and lost the ability to detect a cheater. However, he remained able to reason and express emotions, demonstrating that the ability maybe linked to a particular region of the brain.

The research centers on the principle of social contracts, in which one person offers to do something for the other, who then offers something in return. The process is known as social exchange.

Researchers have spotted this behavior in a variety of species besides humans, ranging from bats to baboons. Although it is often in the interest of animals to help blood relatives without the promise of a return reward, in other cases, indiscriminately performing favours for others can hurt chances of survival.

Individuals who enter into social exchanges without determining whether the participant will cheat them out of the return favor will become exploited over time, and are less likely to reproduce and pass on their tendencies. Consequently, those who try not to let themselves become exploited during social exchanges are more likely to live long enough to reproduce and distribute their genes to the next generation. But in order to do that, “you have to notice when you’re being exploited,”

The two articles published in the early edition of the proceedings of the National Academy Sciences, offer evidence to support the theory that humans are born with the capacity to identify people who cheat during social exchanges.

Suggested value points

(NEED FOR INDIAN CLASSICAL DANCE BASED REALITY SHOW/
any other suitable title)

Status of present reality shows

Misuse of gymnastics and PT exercises

Do not represent Indian culture

Ape the west

(any one)

Need for exclusive reality show to showcase Indian Classical and Folk Dances

Classical and folk dances represent India's cultural legacy

Can revive the national spirit since many old art forms are dying

Will reach a large target audience because of the viewership of reality shows

(any one)

any other relevant details

Questions for Practice

- a. You are Gopal/Gopika, a social worker. You have observed that young boys and girls go on increasing their academic qualification without proper direction. Most of them do not get any employment creating a problem of educated unemployed. Some of them drift into unsocial activities. Write an article in 150-200 words of how this problem of 'educated unemployed' can be resolved.
- b. Cyclones often hit the coastal areas causing a lot of devastation in terms of life and property. A scientific mechanism is necessary to cope with the situation in time of emergency. Write an article in 150-200 words on how the victims of cyclones can be helped. You are Kamal/kamala.
- c. As compared to the older generation the youth of today are greatly inclined to pursue adventurous activities either for money or fun. There is latest craze for joining reality shows, rafting, rock climbing, mountaineering etc. write an article in 150-200 words on 'Which life would you prefer- safe or adventurous'.

- d. Science attempts to explore the secrets of nature while religion wants to reveal the purpose of their existence. The aim of both science and religion is to discover the truth. Write an article in 150-200 words on 'Science and Religion'.
- e. Dance, as shown in some reality shows on TV, seems to be a mix of gymnastics and P.T. exercises. Actually it is neither. India has a rich tradition of classical and folk dances. Write an article in 150-200 words on the need to have a reality show exclusively based on Indian classical dances. You are Anu/ Arun.
- f. You are Ajay/Anu, Head Goy/Girl of Kendriya Vidyalaya, Kanpur. You have seen some students of junior classes littering the school compound and verandahs with tiffin leftovers. It makes the school look unclean and untidy. Write a speech in 150-200 words to be delivered in the morning assembly, advising such students to keep the school neat and clean.

Writing Speeches

Composition----- Speech 10 Marks
Format: 1 mark

Content: 5Marks

Expression: 4 Marks

Points to remember:

Greet your audience and introduce the topic

If you are speaking for /against the motion –express your stance

Respect your audience

Use rhetorical questions, exclamatory effectively

Give live examples to justify your views

Express your world view coherently

Conclude your speech /debate with respect

Why do we make Speeches?

to convey information orally to large gatherings of people, forcefully and convincingly, to convert listeners to the speaker's point of view

to pass on orally a wide range of information, to a wide range of audience

to express an opinion, share a. point of view, experience, observation, etc.

What should form a part of speech?

The *salutation* where the speaker greets the chief guests, fellow speakers and audience.

The *key sentence*, carrying the central theme or issue of the speech.

The speech reflects clarity of thought, accuracy of facts and a balanced view of issues, unless, it is a debate that calls for a single one-sided stand.

The speech begins with a *catchy introduction*. It may be supported by an anecdote, quotation, striking statistical data or a thought provoking question.

The speech/debate will contain adequate *supporting data* to make your speech credible and interesting, infusing humour through creative use of language or anecdotal references strictly pertaining to the theme.

Similar to the introduction, the *conclusion* should be brief, consolidate the ideas presented, personal observations and predictions, with a catchy and striking end. Your conclusion should leave the audience thinking about what you have spoken.

Originality of ideas, powerful language, repetitions are allowed, only to emphasize or focus the listeners' attention on the point addressed by the speaker.

Avoid using abbreviations, vague notations and numbers, that would mar the smooth reading of the speech script

Thank the audience (Thank You ...).

Example: 1

Debate : India has the potential to lead the world .

SPEAKING FOR THE MOTION.....

Good Morning! Hon'ble Speaker, Respected jury and my worthy opponents. I, Sarang Agarwal of Kendriya Vidyalaya , Nagaon, want to enlighten your views saying a few words in favour of the motion that 'India has the potential to lead the world .' India is not just the matter of latitude and longitude .It has been the birth place of human civilization since ancient time .What a great

fun it is! My learned opponents have failed to interpret the meaning of the word 'potential'. What credentials do you want me to prove the mettle of my nation in every sphere of life? In this economic recession India is the only country next to China which has reached and has maintained the 7% economic growth. This is the only country in the world that leads its citizens to enjoy the fruits of democracy. It ranges from right to Information to right to education irrespective of caste, gender and money .My learned opponents, this is the only land where two sisters, capitalism and socialism live together. Do you have the address of any nation? Let me know .We have the history where the first civilized human being was born on the bank of INDUS. This is the first country in the history of human civilization that has the words in action in the form of Vedas .My dear friends ,you know the country where Royal Bengal tiger and the lion of GIR coexist together .Flora and fauna of my country –lotus blooms in the mud and saffron turns the beautiful lady in red ,herbs of western Ghats and panoramic view of the Himalaya is matchless .The land whose feet washed by the Arabian sea and Indian ocean and where the head is held high with the dignity of Himalaya is the identity of my nation .Desert is on one side ,natural ports are there on the other hand ,fragrance of sandalwood is in the forest of Karnataka and conscience is echoed in the ranges of Himalaya, where spices make the life delicious and coconut make the life shriveled like a nut outside and as soft as my mother's hand inside is the geography of my nation. It's not the overstatement of my dear friends, it's just the statement to my worthy opponent's understatement to prove my potential .Let's see our self-sufficiency from bread and butter to the science and technology .Go to lush green fields of Harayana and Punjab .They are ever ready to satisfy the hunger of millions and perennial reservoir of Ganga is ready to quench the thirst of millions .Look at the sky you may see the rainbow of GSLV and the footprints landed Indian satellite on the moon. Does it not prove the potential of my nation?

Example: 2

This is the famous Inauguration Speech of one of America's most popular and much admired Presidents, *John F Kennedy*. It has inspired many generations of speakers around the world, and excerpts have often been quoted by students when they prepare speeches.

Here is an extract: Read it aloud in turns. Your teacher will guide you.

Title: *Inauguration of John F. Kennedy*

Speaker: *John F. Kennedy*

"Vice President Johnson, Mr. Speaker, Mr. Chief Justice, President Eisenhower, Vice President Nixon, President Truman, Reverend Clergy, fellow citizens:

We observe today not as a victory of a party but as a celebration of freedom symbolizing an end as well as a beginning- signifying renewal as well as change. For I have sworn before you and Almighty God the same solemn oath our forbears prescribed nearly a century and three-quarters ago.

The world is very different now. For man holds in his mortal hands the power to abolish all forms of human poverty and all forms of human life. And, yet, the same revolutionary beliefs for which our forebears fought are still at issue around the globe- the belief that the rights of man come not from the generosity of the state but from the hand of God..."

"In the long history of the world, only a few generations have been granted the role of defending freedom in its hour of maximum danger. I do not shrink from this responsibility- I welcome it. I do not believe that any of us would exchange places with any other people or any other generation. The energy, the faith, the devotion which we bring to this endeavor will light our country and all who serve it and the glow from that fire can truly light the world.

And so, my fellow Americans: ask not what your country can do for you; ask what you can do for your country.

My fellow citizens of the world: ask not what America will do for you but what together we can do for the freedom of man.

Finally, whether you are citizens of America or citizens of the world ask of us here the same high standards of strength and sacrifice which we ask of you. With a good conscience our only sure reward, with history the final judge of our deeds, let us go forth to lead the land we love asking His blessing and His help, but knowing that here on earth God work must truly be our own."

Questions for Practice

- a. Write a speech discussing- the use and abuse of the internet by youth, giving suggestions how it can be a valuable tool for national progress and for promoting international understanding.
- b. The trafficking in exotic wild life and wild animal parts is leading to an ecological disaster. Write a speech to be delivered on Environment Day on, '*Man is the worst enemy of his fellow creatures*', giving some suggestions to overcome this state of affairs.
- c. Write a debate speech, using appropriate style for/against the motion: '*Media does not need to conquer the outer space.*'
- d. Write a speech to be given on *Republic Day* on the topic, '*Democracy is alive and well in India.*

Suggested value points

(LITTERING THE SCHOOL COMPOUND) addressing the audience stating the problem surroundings unclean, untidy and unhygienic (any one) importance and need to keep the premises clean students responsibility use of dustbins ensure clean surroundings (any one) conclusion	
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Practice Questions:

1. You are selected as the Head Boy/Girl of your school. It's your first address to the school assembly. Draft a speech in 150-200 words with help of the following points:

HINTS:

Express your gratitude

Declare your planning for smooth functioning of academic and co-curricular activities

Co-ordination with students and teachers

Suggest some improvements

Seek cooperation from the students

2. Your school is going to organize a plantation drive. Being the secretary of the school Environment Club prepare a speech stating importance of plantation for balanced eco-system and to encourage students to participate in it voluntarily.

HINTS:

Historical background

Causes leading to the problem

Present status

Probable solutions

Appeal to participate

Questions for Practice

- a. As the head boy / head girl of your school, you have to make a speech in the morning assembly on “Diwali without fire crackers”. Write the speech in the speech in about 125 words pointing out the ill- effects of crackers .i.e. wasteful expenditure air pollution due to poisonous chemicals released in the air pollution due to poisonous chemicals released in the use of child labour in the cracker manufacturing units.

- b. You are Abhiram/ Ananya. You have attended a workshop on creative writers for students. Many well –know writing who attend the workshop interactive with the students and encouraged them. Write a report on this in about 150 words.

Clues: who organised-what organised-how organised-where and when organised-who were and when speakers –how many speakers and students attend –what transpired-certificates to the participants

- c. Your birthday was a great event for you.

Describe the event taking some help from the point given below.

Invitees-haven-birthday gifts-cake-music-dance-snackes-blessings-dinner-returngift-thank-etc

REPORT WRITING / FACTUAL DESCRIPTION OF AN EVENT

Marks distributionWord limit: 100-125 words

Sl.no	Topic	Particulars	Marks
1	Format	1. Title, reporters name 2. Place and date	01
2	Content	1. Suitable heading 2. What , When , Where , response of the people , impact, introduction, body of the report and reporter's opinion	05
3	Expressions	1. Grammatical accuracy, appropriate words and spellings 2. Coherence and relevance of ideas and style	04

OUTLINE OF THE REPORT

Title : bold letters, catchy, attractive, in simple present
tense Place , date (reporters name) and name of agency

Introduction: what ,where ,when, how ,why (2-3 lines in past tense)

Body of the report: what, where, when, why, how (2 paragraphs in past
tense) Opinion of the reporter: in past/present tense (1-2 lines)

EXTRA VALUE POINTS:

One needs to be creative, innovative and have an analytical bent of mind.

The Focal theme related to universal sentiments and appeals to contemporary sensibilities.

It brings a rich resource of world-view, knowledge and cognitive strategies to meet the
challenges of future.

Solved Examples:

Example 1:

MODERN PUBLIC SCHOOL NAGAON HOLDS 3 DAY WORKSHOP

Nagaon : 15th February, 2012 (Aas Mohammed). Modern Public school, Nagaon held Three day Regional level workshop on “Capacity Building and 21th century skills” for the teachers of Guwhati Region. The workshop ran for three days from 12th Feb. 2010 to 14th Feb.2012. The workshop was inaugurated by Shri Nagaraju, Eminent educationist. In his inaugural speech, he appealed to the participants to gird their lions to meet the challenges of 21st Century. Ms. Aastha Singh, Course Director and venue Principal expounded the aims and objectives of the workshop. She expressed the vision of the workshop, to hone the skills of the trainee to render their services to answer the expectations of the 21th century, Dr. V.N. Jha and Dr. Seema Kumari, resource persons rendered their services to mould the view of the participants to welcome the impending history with open arms. Mr. Govind Singh, Librarian, connected the participants to the world through ‘Think quest com’. All the participants coming from different Schools expressed their world view through discussion, extempore, project and group work. Three Day conclave envisioned the values that can redefine the civilization in the long run.

Example 2:

Tiny Angle Public School Celebrates 15th August

Durgapur: 16th August, 2012 (Rahul Sharma). Tiny Angle Public School enjoyed the pleasant morning of 15th August by paying tribute to the national cause. The Independence Day was celebrated with tremendous gaiety and traditional fervour. The Guests were welcomed with open arms by the Bulbuls and Cubs of school. Hon’ble Mr. D.S. Negi, DIGP, Range CRPF Durgapur unfurled the tri -colour as symbol of the glory of the bygone that always holds our head high. It was followed by the ‘Jhanda Geet’ which glorifies the paramountacy of national icons in our life. Hon’ble Dr. Poonam Singh, Principal, Tiny Angle Public School DGP-14, delivered the welcome address and wished the happy Independence Day to one and all present there. To make the event colourful, the unique blend of music and steps of tiny angels in the tune of folk music was performed. Patriotic speeches and poetic recitation made the event sensitive. The students of secondary section paid homage to the motherland in their group song. Group dance presented by the secondary section enthralled the atmosphere. Little masters of primary section kept the audiences spell bound through their action song. On the occasion Hom’ble Sanjeeva Roy, Commandant CRPF GC DGP was present to appreciate the wonderland of tiny angels. In his blessing the chief guest said, “Sacrifice, service to man and stand for national cause will create a responsible civic sense among us.” He congratulated the children for their scintillating

performance on the occasion. A vote of thank was proposed by Dr. V.N. Jha .Distribution sweets among the students made the event sweeter and more delicious..

Example 3

Assam hit by worst floods in twelve years

Guwahati, 18th July 2012 (Sahil Kumar), the Times News Network.

Assam is reeling under the worst ever floods in the last twelve years. In the first wave alone from April to June, 126 people have died and over 700 animals drowned even as fear of the second wave hitting soon looms large. 17 people reported missing. The annual devastation comes in multiple waves- ranging from three to four beginning from April. According to state disaster management 5 lakh people have been affected and of the 5000 villages that came under water, 500 are still flooded. The current wave was declared by the state government as the worst since 2004. Banks of the Brahmaputra valley is the most affected area as river has crossed its danger line. It is changing its course of flow now and then, something that swallows hundreds of villages. His tributaries crossed the danger mark due to incessant rain in the catchment areas of the Brahmaputra. Along with the devastating floods, the monsoon also triggered landslides, which have so far claimed 16 humans lives including 10 farmers, 600 relief camps were set up, they are still in operation. The state government has deployed 77 medical teams besides loss to human lives; the flood has destroyed the infrastructure which includes massive destruction to as many as seven national highways. Roads have been damaged, bridges have been washed away, school buildings have been collapsed, and train connectivity to the area has been damaged by landslides. State government has launched exhausting rescue operation. The rescue operation team reached out to the flood victims provided relief on time. They deployed boats and other rescue equipment's at different locations which enabled timely evacuation of people's stranded by the worst flooding and saved lives. Realizing the gravity of the situation the task force equipped with boats, life jacket, medical aid and relief materials including food and water were required. The people facing imminent danger were immediately evacuated. Helicopters were also used for dropping relief materials in areas cut off by the flood. National Disaster Management Authority (NDMA) is monitoring the relief and rescue operations

Example 4

Annual Day Function celebrated in your school

On October 24th the Annual Day Function was held at 5 p.m. in the school auditorium. The Chief Guest for the function was the District Collector and among other dignitaries were eminent personalities from the city. Olympic medal winner GaganNarang was the special attraction of the function. After the convocation to the goddess the function was formally started with different cultural items presented on the stage. Each and every item presented was the result of the hard work put up to make it perfect by the student participants and the teachers. The 'Mushira'

(Poetry conclave) because of its humorous pieces of poems became an instant hit and Christmas Dance by tiny tots got a 'once more'. The best houses in academics, sports and co-curricular activities were awarded. Awards were also given at the hands of the Chief Guest to the meritorious students in the Board Examinations. The Chief Guest in his address could not conceal his happiness to be amongst the students. He revealed the secret that he was an ex-student of our school and had learnt a lot from the teachers. The principal proposed vote of thanks at the end of the function. With national anthem the function came to an end but the memories of the same will be fresh in our mind for many days to come.

Suggested value points for other reports

A Fire Accident

(FIRE ACCIDENT /any other suitable heading)

what

when

where

the scene (billowing smoke, panic, wailing of victims, arrival of fire engine)

suspected cause (how)

loss/damage (life/property)

visit of officials

enquiry ordered

rescue and relief (first aid etc / compensation)

response of neighbourhood

any other relevant details

(note : first/third person account may be accepted)

It is to be written in past tense if a past event/incident is being described and Passive Voice in scientific and technical writing or lab reports.

Cultural Function

Day, date, time, place of the event

Occasion/Celebration, importance, dignitaries present and their address, audience

Sequence of the programme, highlights

Van mahotsava

Van Mahotsava was celebrated in your school on 05 June. You are asked to write the report of the programme. Write the report with all necessary details about the plantation etc.

Clues:

Who- which school celebrated

What- name of the celebrated

How- how celebrated

Where- venue

When-time/day

Who- chief guest

Mention all the above items in the first paragraph.

Use simple past tense

Start with title, date, place and reporter's name

Questions for Practice

- a. You are Akshay/ Akshay of Wintergreen Fields School, Nainital. Recently your school celebrated its platinum jubilee. Write a report in 100-125 words for your school magazine, describing the celebration.
- b. You are a special correspondent to 'Deccan Herald', Bangalore. You witnessed a train accident in Jolarpet where derailment of train took place. However, there was no loss of life. Write a report in 100-125 words. You are Amrit/Amrita.
- c. Your school organized an exhibition-cum sale of items prepared under work experience by your school students. There was an overwhelming response from public. Prepare a report in 100-125 words for a local daily. You are the coordinator, S.U.P.W. activities, Nita School, Gurgaon.
- d. Your school organized a seminar on swine flu for creating awareness among students of your school, and their parents. As secretary of Health Club of Oasis Public School, Hyderabad, write a report in 100-125 words for 'The Deccan Herald'.

- e. your school has recently arranged a musical night in the school auditorium. Write a report in 100-125 words on this programme, for your school magazine. You are Mahima/Mahesh, Cultural Secretary of Vasant Vihar Public School, Itarsi. Invent the details.
- f. You witnessed a fire accident in a slum area near your colony on Saturday night. You were very much disturbed at the pathetic sight. Write a report in 100-125 words for your school magazine. You are Lakshmi/Lakshman, a student of P.D. K. International School, Madurai.
- g. You were a part of the team sent from your school to Pachmadi for adventure camp. You have participated in it for 10 days and have learnt many adventure sports. After returning back you want to publish your experiences there in the school magazine. Write a report for the same in 100-125 words.

FACTUAL DESCRIPTION

10 Marks

Factual description means describing a place or an event factually. A factual description involves developing a complete mental picture of a place or event. It must not include feelings, sentiments, opinions or speculations; it should be realistic, descriptive and detailed.

Tips for Descriptive/Factual Writing

The students should keep the following tips in mind while planning to write a factual description:

An eye for detail

One should be very observant

One should aim at providing the description in a sequential manner.

The important features should be mentioned first and, then, the less important things should come. Relevant adjectives should be used for a picture perfect description. One can start with a topical sentence or with a list of jotted down words. After that a rough draft should be made. After reorganization and editing the final draft should be written.

Solved Examples

Example: 1

Write a factual description of the newly constructed building of your school.

We all are amazed to see the newly constructed building of our school. Before this our school had been running in a rented building. The grandeur and art is evident from its huge and beautifully decorated entrance. Separate wings for primary and secondary sections is one of its remarkable features. The class rooms are not only spacious but also have good ventilation for natural light. There are display boards, glass boards, new furniture and cupboard in each class room. A provision to develop classrooms into information technology enabled room is its specialty. Sufficient number of toilets and drinking water facilities are also provided. Sports room is big and equipped with many indoor games. The assembly area is very well beautified. Apart from office rooms it also has sick room separately for boys and girls, music room, well equipped laboratories and a big library with thousands of books categorized subject wise. We really feel happy to get this new building of our school.

Example 2

House

Try to draw a picture of Colin Taylor's house.

Colin Taylor lives in a small detached house. There is a small garden in front of the house. On the left there is a low brick wall and on the right there is a wooden fence. A hedge separates the garden from the pavement. On the left, there is a small gate and a path which leads to the front door. On both sides of the path, there are narrow flowerbeds containing plants and small bushes. On the right, there is a small square lawn. Just outside the gate, close to the hedge, there are a pillar box and a telephone box. Colin Taylor's house has two storeys. There is one large window on the ground floor on the right hand side. On the left there is a small porch over the front door. There are two smaller windows on the first floor. Colin has put his satellite dish between the two windows. A gutter runs around the house at the bottom of the roof. This collects the water which falls on the roof. A drainpipe on the left carries the water down to the ground. The chimney is on the right hand side of the roof. There is a TV aerial attached to the chimney.

Example: 3

You are Sanjay / Amrita of Wonderland School. A fully equipped and furnished biology laboratory has come up in your school. Your class teacher has asked you to write a factual description of the laboratory for the school's half yearly bulletin. Write the description in not more than 100 words.

Biology Laboratory

A fully equipped and furnished biology laboratory has been set up in our school. It is on the first floor and is spacious, properly ventilated and designed to receive maximum natural light. Rows of marble slabs with wash basins and water taps are fixed in L-shape along two sides to conduct experiments. On one side, there is a platform having a table, a chair, a blackboard and a small cup-board fixed on the wall. Biological specimens, stuffed in formal de Hyde and a human Skelton kept in glass cases are neatly displayed. It can accommodate 40 students at a time. The setup is excellent and lacks no shortcomings..

Example: 4

Foot hold

Let's talk about *Hawaii Chappals*, the Indian rubber flip flops, commodity of the common man, used by everyone, everywhere, for any occasion. Cheap, comfortable and easily available, these slippers have become the way of life not only in cities but among villagers, farmers and labourers as well. *Ever wondered what goes into the making of these foot wears?*

Raw material

Natural: Clearing of forest for rubber plantation has results in soil erosion, loss of soil fertility, loss of bio-diversity

Synthetic: Produced from crude oil, which are non-renewable sources.

Rubber processing

Additives such as sulphur and carbon black cause air pollution. Add to this chemical processes like vulcanization, which are very energy intensive.

Manufacturing

The machinery requirements are negligible as the process is labour intensive. But it produces huge quantities of solid waste and Volatile Organic Compounds (VOCs).

VOCs have significant vapour pressures and leaves lasting impact on the environment and human health. Prolonged exposure of workers to toxic chemicals and VOCs poses serious health hazards.

Packaging

Each pair is put in a polythene bag then packed in low quality cardboard box. Both of these are promptly disposed of by the consumer.

Retailing

The three footwear giants of India namely Bata, Relaxo and Paragon jointly have a manufacturing capacity of about 600,000 pairs per day. So the raw material required is enormous in volume.

Usage

They are disposed of and replaced frequently because they are cheap and are readily available.

As a result demand is high but supply always exceeds it.

Disposal

Most of the slippers end up in landfills or incinerators. Some of the chemicals used in manufacturing leach into ground water, thus polluting it. Flip flops made of synthetic materials are difficult to recycle.

Recycle

Synthetic and vulcanized rubber can be mechanically recycled to make shoe soles, roads, and sports surface.

FACTUAL DESCRIPTION OF A PLACE

(It is usually written in Simple Present tense and in Passive forms)

Ingredients:

The place and its geographical location, weather conditions, dimension, facilities, and other features.

Nature of work done there or its specialty, exceptional qualities.

People, their clothes, food habits, social and cultural customs, occupation, individualities, manners, routine, etc.

Describe an old age home which you have visited in the recent past.

- a. Last Sunday you happened to go to the railway station to receive a guest. You had to spend some time there. Give description of what you saw at the railway platform .

Clues: Trains-passengers-trains late-rush at tea stall-hustle and bustle-door blocked-hawkers-beggars-line and cry-coolies.

- b. You went to a local bank to withdraw money. You had to wait for some time before the work was done. Describe what you experienced there in the form of a factual description.

Clues: crowd- long lines-different counters-different requisition forms-tokens-withdrawing of money- depositing money-loan-bank staff-manger-security guards

- c. You are Shekhar / Gita. Your school has built a well-planned auditorium to hold cultural and academic meets. Write a factual description of the auditorium.

Clues: Shape and size-carpet area –place-capacity to accommodate and exits- furnishing-seating arrangement-stage-lighting facility.

- d. Recently you paid a visit to the science city of your town. You _____ thoroughly enjoyed the visit. Write a factual description of the science city.

Clues: Entry fee-different sections-working models-seminar hall-projector hall-young students-teachers-parents-instructors-guides

- e. Recently you went to the town library to borrow books. You were impressed by its size and facilities. Write a factual description of the town library. Clues: Place of library- shape and size-seating capacity-number of books-magazines and periodicals-newspaper-manuscripts-other facilities

EXAMPLE – 5

a. Process (Describing A Process) :

a. the process of paper making.

*This diagram shows how paper is made.

*First /First of all, logs are delivered to a paper mill, where the bark is removed and the wood is cut into small chips.

* Next /Second, the wood chips are pulped, either using chemicals or in a pulping machine.

* Pulping breaks down the internal structure of the wood and enables /allows the natural oils to be removed.

*Once /After the wood has been pulped, the pulp is bleached in order to remove impurities /..... is bleached so that impurities can be removed.

*The next stage is to feed the pulp into the paper machine, where it is mixed with water and then poured on to a wire conveyor belt.

*As the pulp travels along the conveyor belt, the water drains away. This causes the solid material to sink to the bottom, forming a layer of paper.

*At this point the new paper is still wet, so it is passed between large heated rollers, which press out the remaining water and simultaneously dry the paper /..... dry the paper at the same time.

*The final stage is to wind the paper on to large rolls. /Finally the paper is wound on to large rolls.

b. Try your hand in stitching up a cloth bag yourself

Check the things you require:

A pair of scissors

Needle and thread or sewing machine

Thick cotton, cloth at least a meter in length

Get your fabric. It can be of any type. But canvas, duck cloth, denim and heavy broadcloth are best suited for larger bags. Small and decorative ones can be stitched out of cotton or polyester blend.

So you have your fabric and you are ready to begin sewing. Sew a seam $\frac{1}{2}$ inch from edge of the fabric, along the upper side. This will give a finished look to your bag.

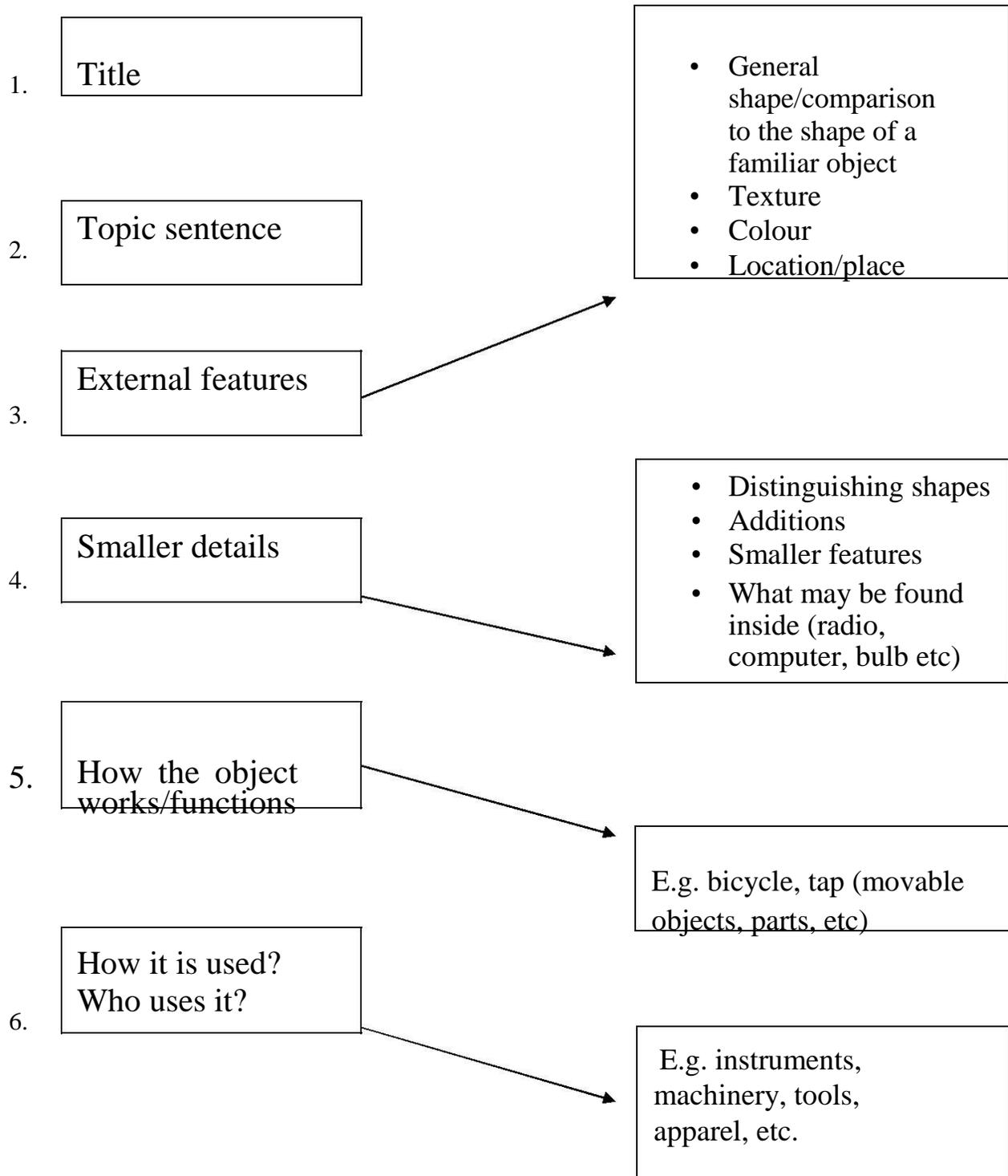
Use the leftover smaller pieces of cloth for creating the handle. Decide the length of the handle according to your convenience. Fold the cloth, bring it to the middle and sew it. The handle will look almost like a cloth pipe. Gently turn the pipe inside out. Follow the same procedure with the other handle.

Once the handles are ready, place them on the seam on the wrong side and stitch it carefully. Cross stitch will make the handle more robust.

Fold the cloth into half and start stitching the edges. Make sure that the sides are stitched securely. You may wish to do a double stitch to make the bag more durable. Now turn the bag inside out and iron it to form the crease

Further Guidance for Factual Description

While writing a description of an object, we not only focus on its appearance, but also its functions or uses. Any factual description of an object will follow the following format:



It is important to use specific, accurate and concrete details which elaborate on the topic sentence.

To make the reader know exactly what we see and know, we have to choose a precise word, e.g. instead of, *The bag is 'pretty'* where *'pretty'* is very subjective, a word like, *'soft'*, *'red'* would be more accurate.

Question 5: Writing one out of two letters based on verbal input. It would cover all types of letters. **06 Marks**

Letter types may include:

- (a) business or official letters (for making enquiries, registering complaints, asking for and giving information, placing orders and sending replies):
- (b) letters to the editor (giving suggestions on an issue)
- (c) application for a job
- (d) letter to the school or colleges authorities, regarding admissions, school issues, requirements /suitability of courses etc. **06 Marks**

LETTER WRITING

Letter writing is an important channel of communication between people who are geographically distant from one another. In general there are two types of letter: (a) formal which includes business or official letters, letters to the editor, application for a job, letter to the school or college authorities and (b) informal which are personal letters to communicate with friends and family members.

FORMAL AND INFORMAL LETTERS

FORMATS

FORMAL LETTERS

Sender's Address

Date

Receiver's Address

Subject:

Reference: (If any)

Salutation

Body

Complimentary Close

Name/Signature

Designation

Attachment: (If any)

INFORMAL LETTERS

Sender's Address

Date

Salutation

Body

Complimentary Close

Name/Signature

Points to ponder over:

No punctuation marks to be used at the end of lines in the address

Simplicity and clarity of language used is a must

Tone of the letter depends on the relationship of the sender with the receiver
Format to be strictly followed

A format of formal letter

Name and address of sender

Name and address of addressee

Date

Mode of address or salutation

Dear Sir/Madam – to a total stranger

Dear Mr. / Ms/DR/Prof + surname- formal relationship

Dear John – knows the addresses personally

Subject (very concisely expressed)

Content of letter

The content of the letter begins on the next line and is arranged in two or three paragraphs
Complimentary close

Subscription – yours sincerely/yours faithfully/ Yours truly

Signature of sender

Name in capitals

Enclosures if any. – Encl:

Note: no marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted.

Format: 1 mark

Sender's address, 2. Date, 3. Receiver's address, 4. Subject/heading,

5. Salutation, 6. Complimentary close.

(a) Business or official letters (for making enquiries, registering complaints, asking for and giving information, placing orders and sending replies):

Registering complaint

Most letters of complaint use formal language and are organized in a standard

way: Para – 1 explain why you are writing

Para – 2 explain what the problem is and describe any action you have already taken.

Para – 3 say what inconvenience it has caused you.

Para – 4 state what you want done about the problem.

Example 1

17 Race course

Laxmi Road

Bangalore

16th August 2012

The customer Services

BSNL, Bangalore

Subject: Complaint about the poor service.

Dear Sir/ Madam,

I am writing to complain about the poor service provided by your tele-communication company.

I am the user of broad Band Net connectivity provided by BSNL on telephone No. 243427. When I was busy on net purchasing on 15th Aug. at 3.00pm with international company your company failed to provide uninterrupted services as a result I lost my Rs. 10000 in the unsuccessful business transaction.

In the wake of this disappointment, I tried to communicate with the customer care service and received no explanation or apology more over. I was disconnected.

As a result of these poor services I lost my Rs. 10000/- to the counter company, that caused significant financial loss and embarrassment.

In the circumstances I expect better service from a company of your reputation.

Yours faithfully,

Arun Prakash

ARUN PARAKASH

Example 2

ABC School

Cochin

16th July, 2012

The Manager

Ajantha Print House

Cochin

Dear Sir/ Madam

Ref: Order No. 434789 dated – 16th June, 2012 of student's Dairy

Subject: Complaining about defective Diary Printing.

We are writing to express our dissatisfaction with your business transaction about the printing of student's diary. I am writing to complain about a number of aspects of the service we received.

In my opinion the note book covers are a very dark shade of blue; the quality of paper used is extremely inferior, the academic calendar has not been printed properly, there are spelling mistakes in the students' prayer, and staff list has not been published in order as we provided to you.

I have a copy of the order form and it very clearly specifies the above mentioned things

I am returning the diaries through the bearer so that you can verify it for yourself and get diaries printed afresh giving the quality and content we have asked for.

I enclose placing order / the paper of our business transaction and look forward to hearing from you shortly.

Yours faithfully

Principal

Other useful phrases for a letter of complaint.

I am writing to express my dissatisfaction with / at----

I was surprised / shocked/ horrified to find-----

I returned/explained/requested-----

This caused me to -----

As a consequence-----

I am sure you will appreciate that this level of service is unacceptable.

I expect to be compensated for the inconvenience. . I have been caused.

I expect service from a company of your reputation.

Placing orders

Example 1

You are Arafat/Rita, who has seen the advertisement of the newspaper. Write a letter, placing an order, requesting them for a demonstration of the product at home. Also, remind them to deliver/ install the promotional offer on purchase of the computer.

25, South corner

New Delhi

10th Sept. 2012

The Marketing Manager

InfoTech Computer

Mayur Colony

New Delhi

Subject: Placing on order for personal computer Pintron.

Sir,

This is with reference to your advertisement in The New Indian Times, Dated 28th August, 2012, I wish to place my order for the mentioned product/model-pintron./ I request you to install the model within a week and arrange for a smooth delivery at home. I would also prefer that as per your advertisement, your technician installs my free internet connection and anti-virus software, during the demonstration.

Kindly ensure that your purchase bill is delivered with an authorized letter of warranty and detail of after sale service by the dealer / manufactures.

An urgent positive reply would be appreciated, confirming the order.

Yours truly

Govind Singh Kosta

Example 2

Shantinekatan Vidyalaya

Shivaji Nagar

Pune.

3rd Sept. 2012

The Sales manager

RD & Sons

Natun Bazar

Pune.

Subject: Asking for the rates of uniform.

Sir/Madam,

I am writing to ask for some information about the rates of uniform. Our Vidyalaya is interested in cotton pattern and the colours as advertised in your brochure and I would appreciate it if you could send us further information about prices and shades of colours.

Could you tell us how many patterns are available and how much does it cost per pair? I would also like to know whether the mode of transaction is realised at the earliest, as the session has already started.

We are looking forward to your early reply.

Thank you

Yours faithfully,

Hari Dutt

(Principal)

Official Letter of Complaint

Last week a fifty year old man died of cardiac arrest while taking a ride on a Swing in an amusement park. Write a letter to the Mayor in connection with this, putting forward suggestions of some safety measures which must be observed before issuing tickets.

Hanuman Nagar

Kankarbag

Patna -16

17 August, 2012

The mayor

Municipal Corporation

Patna-1

Sir

Subject- safety measures in amusement parks

Through this letter I want to bring to your kind notice that amusement parks are mushrooming in different corners of the city. They are drawing big crowds. Children have special fascination for them. Unfortunately, no adequate safety measures are undertaken by the owners before issuing tickets. This is resulting in frequent accidents.

Last week, a fifty year old man died of cardiac arrest while taking a ride in one swing in an amusement park in Lohianagar. Similarly a ten year old child was seriously injured when he fell down during a swing-ride. These mishaps speak of negligence and indifferent attitude of the owners of these parks towards precautionary and safety measures. I suggest some measures which can definitely help in preventing such avoidable mishaps, such park should not allow children below 10 years and old people to ride such swings which increase stress level and abnormal heart beat. Those who do not know how to swing should not be allowed to go near pools. Let amusement parks entertain people and not put their lives at stake.

Yours faithfully

D. Silva

Letter to the Editor

- Purpose

- To express and share one's observation and views in a public forum, namely, magazine or newspaper

- To share such information on a wide range of social issues.

- that should still be a formal letter, but because it is for the public, it should show your opinion clearly or tell people something interesting or new. It can be direct and feel quite personal – you can use I, we and you.

- it consists of four paragraphs.

Clear introduction of the topic and the writer's opinion.

Main point with reasons.

Further point to support main one, with reasons and / or examples.

Repeats the writer's opinion and offers a challenge.

Format: A LETTER TO THE EDITOR

Sender's _____ 22, Rock Garden

Chandigarh

Date _____ 31/08/2012

(Receiver's) The Editor

The Times of India

Chandigarh

Subject-----

Dear Sir/Madam

Through the esteemed columns of your daily, I would like to draw your kind attention to the unfortunate fact that
.....

Body of the letter

Explain the issue (5 to 6 lines)

ii) Suggestions to overcome the issue

(4 to 5 points)

We hope the responsible citizen of this nation come forward to take the initiatives and the concerned authorities will rise from their stereo type and take immediate remedial measures to deal with the situation.

Yours Faithfully

XYZ

Solved Examples:

Example 1:

You have noticed many stray animals on the road during the busy hours of the day. These animals cause traffic jams as well as accidents. You have already written to the concerned authorities but no action has been taken so far. Write a letter to the editor of a leading newspaper telling him about the nuisance created by the stray animals.

129/B hakim

Siliguri

West Bengal

25 August 2012

The Editor

The Times of India

Kolkata

Sir

Subject- nuisance caused by stray animals

Through the columns of your esteemed newspaper, I want to draw the attention of the general public and the higher authorities towards the suffering of the residents and pedestrians of hill cart road, siliguri. Due to the nuisance caused by the stray animals, one can easily become a prey for accidents. One can notice stray animals on the road even during the peak hours of the day. The stray animals have become a great problem for the drivers as well as for the young children. They cause frequent traffic jams and accidents. Sometimes rows of stray cows block the road causing great miseries.

We have already written to the concerned authorities but of no avail. Even a delegation of residents met the deputy commissioner on last Sunday but the outcome was not fruitful. We hope the concerned authorities will take immediate remedial measures to deal with this nuisance.

Yours faithfully

Alokpriyadarshi

Example 2

You are Anamika Nath of 22 Rock Lane, Natun Bazar, Nagaon. You are appalled by westernization of Indian culture. Write a letter to the Editor of 'The Sentinel', Guwahati, expressing your resentment and putting forward measures to curb the bizarre trend.

22 Rock Lane

Natun Bazaar

Nagaon

21st march, 2012

The Editor

The Times

Guwahati

Subject: Celebration of New Year

Dear Sir,

Through the esteemed columns of your daily newspaper I should like to draw your kind attention to the impact of westernization on Indian culture.

In the name of modernism people are aping western culture. Welcoming the New Year may not raise a question of invasion on culture and civilization but the way of celebration makes us disgusted, disappointed. Young generation is getting intoxicated and excited with wild fervor and zeal. Excessive use of power, sound pollution, waking till midnight, passing comments to gentlemen, encroaching the streets for whole night are the common feathers of their celebration. These are the sign of declining condition of our social fabric. They lack source of inspiration and idol to be led.

I would like to use some valuable suggestions to make the society and sensible and committed to the noble cause. We can celebrate the New Year giving a smile to the traffic police man, wishing

the rickshaw puller and greeting the office boy. Whatever job we are assigned, let's give it our hundred percent.

Finally, let's end New Year's Day with an evening with our families.

Happy New Year!

Yours faithfully

Anamika Nath

Questions for Practice

a. There is no bus – stop within the radius of 2km. From your locality, causing a lot of inconvenience to the residents. Write a letter to the editor of The Telegraph drawing attention of government to this problem of the residents.

b. You are Ashok / Asha living at Rabindrasarani, Siliguri. You came across the following advertisement.

Postal class Eng/hindi, practicals arranged, prospectus free. Contact Director, Success Centre, B.N. College gate patna-4
--

Write a letter to the director asking for detailed information on the course, duration, fees, assignments, local contacts programmes. Request for a prospectus and enclose a self –addressed envelope.

c. John has employed the services of Decent Packers, 1424, Ramanujam Street Chennai to pack and transport your household goods and car to Borivali, Mumbai. Lodge a complaint with the manager of the company.

Hints:-the goods did not reach in time –the car reached with rear door damage-the electronics equipment's too damage-claim compensation for the damage.

e. You had borrowed some books from your school library. Unfortunately you had to go away to visit a sick relative and could not return the book in time. And now you find that you cannot even locate them. Write a letter to the library in charge. Explain what has happened and propose what you can do in this regard.

Job Applications

FORMAT : JOB APPLICATION

Solved Examples

Example 1:

You are Sumit/Sunita, a post-graduate in HR management. You come across an advertisement in a national daily regarding a situation vacant for the post of Human Resource Manager in Matrix HR Services, a multinational company situated at Bangalore. Write an application for the vacant post submitting your candidature for the same. Invent other relevant details. Also attach your full resume with the application.

Pragati

25, Downing Street

Kolkata

July 25, 2012.

The Chief Executive Officer

Matrix HR Services

Bangalore

Subject: Application for the post of Human Resource Manager.

Sir/Madam,

I, Sumit Kumar, gold medalist in post-graduation in HR management from Kolkata University, have come across the advertisement in the daily, 'The Hindu', dated July 20, 2012 for a situation vacant for the post of Human Resource Manager in your prestigious company. I would like to submit my candidature through this application for the said post.

I have been among the toppers throughout my school and college life. I am presently working as a management trainee for a very well-known Korean company. I possess good physical and mental health and assure you of dedicated work for your esteemed organization if given a chance to work for.

So, please be kind to consider my candidature for the said post. My detailed resume and photo copies of educational qualification and experience are attached along with this application.

Thank you,

Yours faithfully,

Sumitkumar

Enclosure: 1. Resume

Photo copies of relevant

documents PERSONAL RESUME

Format for writing Bio-Data/Curriculum Vitae/Resume:

PERSONAL RESUME

Name :

Address :

Contact Number :

E-mail ID :

Date of Birth :

Academic Qualification :

Experience :

Hobbies and Interests :

Special Achievements :

References :

Example 2

22 Rocks Lane

Chandigarh

20 March 2012

The Manager

State Bank of India

Chandigarh

Subject: Applying for the post of 'Accountant'.

Dear Sir/Madam,

I am writing to apply for the post 'Accountant' advertised in the Times of India of 18th March.

Body of letter

Explain relevant qualification & experience

(5 to 6 lines)

I would welcome the chance to work as part of a small dynamic team where I could make a significant contribution while developing my skills yet further. I would be happy to show you a portfolio of my work.

I am available for interview next week and look forward to hearing from you.

Yours faithfully,

Sameer Bora

John

Enc. CV /Resume/Bio-data

Example 3

22 M G Road

Natun Bazar

Nagaon

20th April 2012

The CEC

Human Resource Deptt.

Guwahati

Subject : Applying for the post of Production Manager.

Dear Sir,

I am writing to apply for the post of production manager advertised in the Assam Tribune of 18th April please find enclosed a copy of my CV.

I have been working on the documentary production Deptt. of Assam Govt. since my graduation from National School of Drama, Delhi. I have become particularly interested in creative / innovative Documentary on burning issues and now wish to nurture my worldview with Non-Govt organization.

I would welcome the chance to work as part of a socially aware dynamic group where I could make a noteworthy contribution while nourishing my creativity yet further. I would be happy to show you a portfolio of my work.

I am available for interview next week and look forward to hearing from you.

Yours faithfully

Sameer Bora

SAMEER BORA

Enc. CV

CV (CURRICULUM VITAE)

NAME SAMEER BORA
ADDRESS 22 MG ROAD, NATUN BAZAR NAGAON
TELEPHONE 03276187910
EMAIL Sameer@gmail.com

Nationality INDIAN

DATE OF BIRTH 10 JAN 1985

Profile A highly motivated, well-travelled and creative graduate with practical production experience in a govt. Deptt.

EDUCATION

2008-2011 NATIONAL SCHOOL OF DRAMA DELHI
BA in Creative Production

2006-2008 Kendriya Vidyalaya, Nagaon

Employment 2011 Present Docu. Production Deptt. Assam Govt.

Skills Computer literate; except in animation; good at creative writing clean driving License.

Interests Tennis, Photography & Travel

Reference available on request.

Para -1 explain which job you are applying for and how/where you heard about it Para -
2 briefly describe your most relevant qualification and / experience Para -3 explain why
you want the job and why you think you would be good at it

Para -4 say how you can be contacted and/ when you are available for interview.

Questions for Practice

- a. You are Krishan/Kiran studying at Hindustan School, Chennai. The road leading to your school is full of potholes causing a lot of congestion. Students and parents are often caught in a traffic jam. In spite of several representations the Chennai Corporation has not done anything to improve the condition. Write a letter to the editor of 'The Hindu' Chennai, drawing the attention of Corporation authorities to the problem. Also offer your suggestions for improvement.
- b. You are Gaurav/Garima, 13 Vaishali, Delhi. Read the advertisement given below and write a letter to the advertiser, applying for the job. Also give your detailed resume which you would send along with the letter of application.

WISDOM PUBLISHERS LIMITED

10, Sector 24, Faridabad

Wanted Sales Manager

Qualification: M.Com/M.B.A

Experience: 5 years for M.Com; 1 or 2 year for M.B.A

Competency: Knowledge of computers, finances and related commercial activities. Salary commensurate with qualification and experience.

Apply to General Manager.

- c. Write a letter to the editor, 'The Hindu', Chennai about rash and reckless driving by the people in your city, suggesting preventive measures. You are Kamal/Kanwar of 10, Mount Road, Velacherry.
- d. You have shifted your residence from Lajpath Road to House no. 232, Aurobindo Marg, Delhi. Write a letter to the general manager, MTNL requesting him for an early transfer of your telephone line. You are Rohit/Radhika of 15, The Mall, Amritsar.
- e. Write a letter to the station Master, Anand, informing him about the loss of your suitcase which you realized only on alighting at Anand. You travelled by Navjivan Express from Chennai to Anand. You are Priya/Prasad of 12, Kasturi Bai Street, Chennai – 20
- f. As a parent, write a letter to the principal, ABC School Delhi, requesting him/her to grant your ward Akhil/Asha Arora, permission to attend the school two hours late for a month as he/she has to attend the coaching classes arranged by Sports Authority of India, on being selected for participation in National Swimming Championship.

Letter to the school or colleges authorities

For making enquiry

Solved Examples:

Example 1

You have passed the AISSCE-2012 of CBSE. You desire to pursue your graduation in “creative writing”, write a letter seeking details about admission criteria to central Institute of Foreign and English language Hyderabad. You are Aman/ Anita of Chandigarh

28/B Block

Rock Garden Street

Chandigarh

20th August 2012

The Principal

Central Institute of Foreign & Eng. Language

Hyderabad

Subject: Seeking information about the course.

Sir/Madam,

This is in response to your advertisement in the Hindu dated 10th August 2012, I would like to seek the information regarding course ‘creative writing’ and its admission criteria offered by your institute.

I have passed the AISSCE-2012 with Grade ‘A’ and I am interested to pursue any graduation in ‘Creative writing’ from your knowledge hub. I would appreciate it if you could send me a brochure and details of admission criteria.

I would be grateful if you could let me know the following details:

Date of its commencement

Duration and timings

Board facilities

Cost of course and hostel accommodation.

Could you tell me what would be opportunities offered after the completion of course? I shall be grateful if you could respond at the earliest.

Yours truly

Aman/Amita

Aman/

Anita Singh

Other useful phrases for asking for information :

If would also be helpful to know what/when----

I would be interested to know---

Please let me know----

Would you send me details of-----

I would be grateful if you could let me have-----

I would appreciate it if you could-----

Would it be possible for you to -----?

(PERMISSION TO ATTEND SCHOOL LATE) Suggested value points Details of your ward (name/class/ section) Information about selection for National Swimming Championship Reason – coaching by Sports Authority Requesting permission for 2 hr late attendance for one month (specify time in the morning) Any other relevant details	
--	--

Example 2:

Being the sports secretary of your school write a letter to your Principal requesting for the need of proper maintenance and requirement of sports equipment for the upcoming Annual Sports Day. You should write at least 150 words. In your letter:

State the present condition of the sports field and sports equipment

Tell about the problems faced by the players

Demand for special coaches for swimming, aerobics and hockey.

Questions for Practice

- a. You are Arman/Aarti, a student of class XII. You ordered for a set of postal course books for preparation of entrance exams for engineering courses. A demand draft for the required amount was also sent, but you have not yet received the material. Write a letter in about 150 words to the Manager, Perfect Success Publications, 25, M.G. Road, New Delhi enquiring about the whereabouts of your ordered books. Invent all other details.
- b. On this Foundation Day of your school you want to donate a set of useful books to the school library. Write a letter stating your demand of books to the Scholastic Publications, detailing your requirement and giving a list of the title of the books. Invent all other details. Write in about 150 words.

GRAMMAR

DETERMINERS :

Determiner is a word that is used before a noun in order to show which thing you mean. In the phrases 'the car' and 'some cars', 'the' and 'some' are determiners.

-A word such as the, some, my etc. that comes before a noun to show how the noun is being used.

List of the Determiners:

- i) Articles (a, an & the)
- ii) Distributives (each, every, either), Demonstrative (this, that, these, those), Quantifiers (little, some, any, few), Possessive (our, your, my), Interrogatives (what, which, whose), all, both, half, many, one fifth, one tenth, two third, cardinal numbers & ordinal numbers.

Examples:

The indefinite article (Before Noun = singular, countable & common).

-> The form 'a' is used before a word beginning with a consonant, or a vowel with a consonant sound:

- * A man
- * A hat
- * A European
- * A one-way street

-> The form 'an' is used before words beginning with a vowel or words beginning with a mute h:

- * An apple
- * An onion
- * An hour
- * An L-plate
- * An MP
- * An SOS
- * An M.A.

-> Before a singular, countable noun.

- * I need a visa.
- * He bought an ice-cream.

-> Before a singular noun which is used as an example of a class.

* A car must be insured = All cars/Any cars must be insured.

* A child needs healthy nourishment = All children need/ any children needs healthy nourishment.

-> With a noun complement.

* It is an earthquake.

* She'll be a dancer.

-> In certain expressions of quantity.

A lot of, a couple, a great many, a great deal of, a dozen etc.

-> With certain numbers.

a hundred, a thousand, a kilo and a half, a third, a quarter.

-> In expressions of price, speed, ratio etc.

5p a kilo, L 1 a meter, 10p a dozen, for times a day (Here a/an = per) -

> In exclamations before singular, countable nouns:

Such a long queue!

What a pretty girl !

-> A Mr. Shaw (= a man called 'Shaw' and implies that he is a stranger to the speaker.) Without 'a' implies that the speaker knows Mr. Shaw or knows of his existence.

-> The: (the definite article)

-> The object or group of objects is unique: -

The earth, the sea, the sky, the equator.

-> Before a noun which has become definite as a result of being mentioned a second time:

- His car struck a tree; you can still see the mark on the tree.

-> Before a noun made definite by the addition of a phrase or clause:

- The girl in blue. -

the boy that I met.

- The man with the banner.

-> Before superlatives:

- The first week.

- The best day.

- The only way.

-> The + singular noun = a class of animals or things.

- The whale is in danger of becoming extinct.

-The deep-freeze has made life easier for housewives.

-> The old = old people in general.

-> Before the names of seas, rivers, groups of islands, chains of mountain, plural names of countries, deserts, and regions.

- the Atlantic, the Netherlands, the Thames, the Himalayas, the Sahara, the Bay Of Bengal, the Arabian sea, the United States of America.

-> The + plural surname = the family

The Clintons = Mr. and Mrs. Clinton (and children)

-> 'The' is not used before bed, church, court, hospital, prison, school/ college/university, when these places are visited or used for their primary purpose.

- We go to bed/in bed.

- We go to school/at school.

• Demonstratives :

- i) This beach is quite beautiful.
- ii) That ground is nearest to our school.
- iii) These people come from Latin America.

• Distributives :

- i) Each child assembles his or her project.
- ii) She had a bottle in each hand.
- iii) You can park on either side of the street.
- iv) I could hear every word they said.

• Interrogatives :

- i) Whose car broke down?
- ii) Which horse won?
- iii) What paper do you read?

• Possessives :

- i) The girls are with their brother.
- ii) Mary's father is her father.
- iii) She changed her shoes.
- iv) Hand your papers in.

• Quantifiers: Little, Few, Some, Any.

A) Little : before uncountable (Not much, almost nothing)

Examples:

- i) There is little doubt in my mind. (Not much), have almost the force of a negative.
 - ii) Sugar? ~ A little, please (A small amount)
- B) Few: before countable & plural (Not many, almost none)

Examples:

- i) Few people understand the plan. (Not many).
 - ii) We've had a few replies. (a small number)
- C) Some :
- i) I ate a date/ some dates.
 - ii) They bought some honey. (affirmative)
 - iii) Do some of you sleep on the floor? (I expect so)
 - iv) Would you like some wine? (offers/requests)
- D) Any :
- i) I haven't any matches. (negative)
 - ii) I have hardly any spare time. (almost negative)

* Others:

- i) One more, please!
- ii) There's only room for one person.
- iii) It was the first time they had ever met.
- iv) All the men had weapons.
- v) All the people are ready.
- vi) Both doors were open.
- vii) Half of the fruit was bad.
- viii) He has a half share in the company.
- ix) Many people feel that the law should be changed.

TENSES

Time Structures Uses Examples

VOICE

Active tenses and their passive equivalents

<i>Tense</i>	<i>Active</i>	<i>Passive</i>
Simple	S + V1 + O S + V2 + O S + shall/will + V1 + O	O + to be + V3(pp)
Continuous/progressive	S + to be + V-ing + O	O + to be + being + V3(pp)
Perfect	S + to have + V3	O + to have + been + v3(pp)
Imperative	V + O	Let + O + be + V3

V1=base form of the verb.

V2=past tense of the verb

V3=past participle

V-ing=present participle

Form of to be=am, is, are (present); was, were (past); will be/shall be(future)

Form of to have=have, has (present); had (past); will have/shall have (future)

<i>Tense/verb form</i>	<i>Active voice</i>	<i>Passive voice</i>
Simple present	Writes	Is written
Present continuous	Is writing	Is being written
Simple past	Wrote	Was written
Past continuous	was writing	Was being written
Present perfect	Has written	Has been written
Past perfect	Had written	Had been written
Future	Will write	Will be written
Conditional	Would write	Would be written
Perfect conditional	Would have written	Would have been written
Present infinitive	To write	To be written
Perfect infinitive	To have written	To have been written
Present participle/gerund	Writing	Being written
Perfect participle	Having written	Having been written

Modals

Meaning	Modals	Examples
Ability	can, could, be able to, be capable of.	i) <u>Can</u> John swim? ii) My sister could swim when she was five. (past ability) iii) I couldn't find my mobile this morning. (past inability) iv) He could have run faster, but he didn't want to overcome Sarang. v) Rajat has not been able to attend school since the illness. vi) Jyoti was able to speak to Ann before she left. vii) Will students be able to

<p>Permission</p>	<p>can, could, may.</p>	<p>work their assignments on line one day? (future ability)</p> <p>i) Can I come in? ii) Students may take the books from library between 1.40 to 3.00 .(written) iii) May I sit here ?(formal)</p>
<p>Requests</p>	<p>can, could, will, would.</p>	<p>i) Can you pass me the salt? (most informal) ii) Could you help me to find out the address? (formal) iii) Would you please count your change? iv) Will you get me a glass of water, John?</p>
<p>Obligation</p>	<p>have (got) to, must.</p>	<p>i) All tourists must produce their I-cards whenever it is required. ii) The boss must get that report finished. Iii) Do you have to write your date of birth on the form? iv) They had to come on the time.</p>
<p>Possibility</p>	<p>could, can, may, might.</p>	<p>i) <u>I could have</u> lend you the money, why didn't you ask me ? (past ability) ii) Raju <u>may not</u> be at home. iii) I may have/might have left</p>

<p>Advice/Obligation</p>	<p>ought to, should, have to, must.</p>	<p>my mobile in the office. iv) You can ski on the hills. v) He could be very unreasonable.</p> <p><u>Teacher to pupil</u> : (speaker's authority) You must practise at least two hours a day.</p> <p><u>Pupil to his friend</u>: (external authority) I have to practise two hours a day.</p> <p><u>His friend to pupil</u> : (subject's obligation or duty) You ought to should practice for more than two hours.</p>
<p>Prohibition</p>	<p>must not, may not, cannot.</p>	<p>i) You mustn't inform him anything. ii) John can't work until you're better. iii) Reference books may not be taken out of the library. (written) iv) Candidates must not begin writing until the bell rings. (formal)</p>
<p>No necessity Don't have to, shouldn't have to, shouldn't have, didn't need to, needn't have.</p>	<p>shouldn't have, didn't need to, needn't have.</p>	<p>i) You don't have to help me I can do my work. ii) They didn't have to sell their flat. iii) You shouldn't have bothered cooking. They would have bought a meal from hotel. iv) He didn't need to learn the poem by heart. v) Passengers needn't have got down earlier.</p>
<p>Assumptions & deductions</p>	<p>Will, should, must, can't</p>	<ul style="list-style-type: none"> • That must be Kamala She often comes on the

		<p>time.</p> <ul style="list-style-type: none"> • This book should be interesting. • There must be a drawback in the planning. • It will be an urgent call. <p>You can't have finished already!</p>
<hr/> <p>Offers & suggestions</p>	<hr/> <p>Shall, will</p>	<ul style="list-style-type: none"> • Shall I do the typing? • Shall we start now? <p>I'll drop you at the station.</p>

Rearranging the words for a meaningful sentence.

Following things will help you to form the meaningful sentence.

A sentence consists of a subject and a predicate.

A Sentence has some important elements – subject, verb, object, complement and adverbial.

- The following are the basic structures.

1. John carefully searched the room.

S A V O

2. The girl is now a student at a large university.

S V A C A

1. His brother grew happier gradually.

S V C A

2. It rained steadily all day.

S A A A

3. He had given the girl an apple.

S V O O

4. They make him the chairman every year.

S v o c a

7. She saw that (it rained all day).

S V O

8. His brother grew happier when his friend arrived.

S V C A

9. That she answered the question correctly pleased him enormously

S V O A

Kinds of sentences & their structures

A. Based on meaning :

I. Assertive /statement :

I write a letter. S+v+o /c+

. ii. Interrogative /Question:

Do you complete your work?

Where have they been living for a decade?

(Helping verb +S+V+O+?)

(Wh word +h.V.+S+V+O+?)

iii. Exclamatory –

How wonderful it is!

What a great king Ashoka was!

(How + adj./adv. + S+V+!)

(What + det + adj/adv + S+V+!)

iv. Imperative -

Open the door.

V+O/A

B. Based on the structure :

1. Simple = consists of only one predicate

I am living in New Delhi.

2. Complex = consists of one main clause and sub-ordinate clause/s. e.g. If I come to you, I will give a book to you.

3. Compound = consist of two or more than two clauses of equal importance. e.g. We came in first but we did not win the race.

CLAUSES

Clause is a group of words that includes a subject and a verb, and forms a sentence or part of a sentence.

e.g. They often go to Italy because they love the food
Main clause subordinate clause

Simple sentence – only one main clause

Complex – one main clause +one or more than one subordinate clause.

Compound – two or more than two main clauses.

Subordinating conjunction : - A subordination conjunction joins a clause to another on which it depends for its full meaning.

- After, till, no sooner---- than, when, as soon as, as , since, before, while = time
- In order that, so that, lest =purpose
- Where, wherever = place
- Because, since, that, as, = reason, cause

- If, whether, unless, on condition that = condition
- That, = result or consequence
- Than, as-as = comparison
- Though, although, even if = supposition, concession

Coordinating conjunction = A coordinating conjunction joins together clauses of equal rank.
 - And, but, for, or, nor, also, either---or, neither---nor.

GRAMMAR EXERCISES

1. Which sentences below are incorrect because 'the' is not needed

2. The sun was shining.
3. She rushed out of the room.
4. We grow the potatoes and the carrots.
5. One of the men stood up.
6. How long have you been learning the English?
7. He loves playing the tennis.
8. Could you pass me the butter?
9. I was born in the June.
10. She was amazed at the beauty of the island.
11. My mother has a sleep after the lunch every day.

2. Read the passage below and decide whether a, the, or no articles needed to fill each gap correctly.

Spanish is one of ----- most widely spoken languages in ----- world. It is spoken all over----- South America except for ----- Brazil. Like Italian and Portuguese, ----- Spanish language is related to Latin. ----- recent report stated that ----- number of Spanish speakers in ----- United State of America will be higher than ----- number of English speakers by ----- year 2090. As ----- result of this, nearly all North American schools teach Spanish. ----- language with ----- most speakers in ----- world is Mandarin Chinese.

3. Fill in the blanks by using a or an

He was wearing ----- hat. I have just bought -----new computer. What ----- interesting life you've had! Do you have to wear ----- uniform? The book was given to me by ----- uncle. This should only take half ----- plane flew overhead. He took me to --- expensive restaurant. This is ----- one- way street. She wanted to be---- MP.

4. Complete this narration using suitable determiners.

----- ---
 --- --
 A _____ months back, -----big fire broke out in our locality. It had caused a -----
 damage, but fortunately----- was hurt. It was a calm night and I was reading in the hall.
 I smelt ----- burning and heart ----- shouting down the road. I saw a house on fire with --
 _____ flames leaping from one roof to another. I immediately phoned the police and
 fire department, and ----- of us rushed out.

5. Use the appropriate modal to fill in the blanks.

(Meaning of the modal are given in the bracket)

1. Teacher to student : you ----- study at least three hours a day.(Speaker's authority)
 Student to his classmate: I ----- study at least three hours a day (external authority)
 His classmate: you ----- study for more three hours. (Moral obligation)
2. _____ I read your newspaper? (informal permission)
 _____ I come in ? (formal permission)
3. She ----- speak Spanish. (present ability)
 She ----- swim when she was 11 years old. (Past ability)
4. _____ you babysit for us on Friday? (polite request)
 _____ you close the door? (Formal request)
5. The stadium ----- = be emptied in four minutes. (possibility)
 I ----- do it now, if you like. (Less possible)
 They----- well win. (Something is possible)
6. They----- burn coal; now they burn fuel oil only. (Expresses a past habit or routine)
7. You ----- not begin until I tell you. (formal prohibition)
 Reference books ----- not be taken out of the Library. (Written prohibition)

6. JUMBLED SENTENCE

REARRANGE THE WORDS SO THAT THEY ARE IN THE CORRECT ORDER.

1. attention. Babies need constant
2. author? Is who your favourite
3. the team's the place victory guarantees final. Tonight's
4. highlights a of number instances The of injustice. Report
5. on contains museum interesting rural some The exhibits Spanish life
6. She a on in in tower an estate block London. Lives
7. The on today's Flights the displayed are of monitor. Details
8. What the school. Wear fairly take to I towards kids a relaxed attitude

7. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet. Remember to underline the word that you have supplied.

1.
 I would welcome the chance to working as part -----

of a small dynamic team how I could make -----
an significant contribution while developing -----
my skills yet further. I must be happy to -----
show you a portfolio of mine work -----
I am available with interview next week and -----
look forward to hear from you. -----

2.

Could you tell me where many
hours the week of language
tuition are offer and how
large the groups is ?

I would also like with
know whether special diets
is catered with, as
one of my friends are
a vegetarian.

9. Tenses

Put the verbs in brackets into the correct
tense. Dear Mr. Jones,

My family and I (suffer)a good deal lately from the noise made by your guests
when they (leave) your house on Saturday nights. They (stand) in the street, (laugh)
loudly and (call) goodbye to you and to each other. Then they (get) into their cars
(bang) the doors loudly, and finally they (reverse) their cars on to the road.

9. Complete the utterances in the most suitable way using a variety of ways to express future time

e.g. "It's getting too cold. I'm going to get a sweater."

1. "Thanks a lot for lending me your Mathematics book. I _____ it
on Monday."
2. "Somebody has broken into our house. I _____ the police
immediately."
3. "I'm feeling very hungry. I think I _____ some snacks."
4. "It's 7.00p.m. They _____ here any moment, now."
5. "This circular announces that school _____ on 1st September."
6. "The dolphin _____ through the hoop. Just watch it."
7. "When _____ you give us a treat for your birthday?"
8. "Who _____ the phone now? I have answered it twice already."

9. "Office _____ open this Sunday. So, you may submit the documents then."
10. "_____ the computer much longer? I need to use it soon."

Q.10 Transform the sentences by using appropriate conjunctions.

1. Hardly had the teacher entered the class, the students stood up.(As soon as)
2. He is too weak to walk properly.(use that)
3. Search the room. You will find the pen. (if)
4. The soldier was wounded. He was not killed. (Although)

Q.11 In each sentence you find an error. Rewrite the sentence with a correct alternative.

1. He will stay. If you asked him to.(conditionals)
2. Having doing his duty, he felt satisfied. (participle)
3. I have usually a cold shower in the morning. (place of adverb)
4. The number of people attending the meeting was quite small. (subject verb agreement)

Q.12. Use the following linking words and fill in the blanks.

(and, while, because, then, although, or, however, otherwise, so, if)

A few weeks ago, I did some ironing _____ went out to do some shopping.
 _____ I was out, I realised that I couldn't remember whether I had switched the iron off
 _____ left it on. _____ I had left it on; the house might be on Fire! I was really
 worried _____ I ran home at once. _____, I needn't have worried _____,
 _____ I had left the iron on, everything was all right. It was a good thing I got home in time,
 _____ things could have turned out very differently.

DETERMINERS-SOLVED EXERCISE

In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it against the correct blank number.

Have you ever seen banyan tree? The banyan _____ a)
 must be biggest tree found in India. A full _____ b)
 grown banyan is as high as three storeyed building. _____ c)
 We don't see banyan trees in cities. They are so huge that _____ d)
 they can only grow in open places. Banyan looks like _____ e)
 palace standing on pillars. It doesn't have _____ f)
 just main trunk like others do. It has many _____ g)
 roots coming down. These hanging roots enter ground _____ h)
 and look like smaller trunks.

Answers-

- | | |
|-------------------------|----------------------------|
| a) seen <u>a</u> banyan | b) be <u>the</u> biggest |
| c) as <u>a</u> three | d) see <u>many</u> banyan |
| e) <u>a</u> banyan | f) <u>a</u> palace |
| g) just <u>one</u> main | h) enter <u>the</u> ground |

DETERMINERS-UNSOLVED EXERCISE

In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it against the correct blank number.

It was not new emotion. Doubt was my	a)___
oldest enemy. I knew well. Yet I	b)___
had never expected to come, to	c)___
arrive so suddenly. There was feeling	d)___
that I would be free from it. But was	e)___
not so. More I tried, the more I	f)___
felt confused. But way had to be found at any cost.	g)___
I could not start work without tension.	h)___

TENSE-

SOLVED EXERCISE

Rewrite the following passage using the verbs (in brackets) in their correct form:

For a while I 1)___ (can) not decide whether I should speak to her or not. I did not have the guts to tell her that her mother 2)___ (die) before the doctor 3)___ (arrive). She 4)___ (turn) her eyes towards me. She 5)___ (anxious) to know about her mother. I 6)___ (collect) courage and 7)___ (move) my lips and silently told her that her mother 8)___ (pass away).

Answers-

- | | | |
|--------------|--------------------|--------------|
| 1) Could not | 2) had died | 3) arrived |
| 4) turned | 5) was anxious | 6) collected |
| 7) moved | 8) had passed away | |

UNSOLVED EXERCISE

The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet.

The general elections were to be hold next month e.g. hold....held
The polling booth was set up. All the a)___

Polling officer could be appointed. The task of appointing observers might be completed. Ballot papers will be sent to their proper places. In fact all the arrangements had made.

- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

The general elections must be held smoothly.

CLAUSES- SOLVED EXERCISE

Complete the following sentences with proper clauses.

- 1) God helps those
- 2) You should act.....
- 3) She cannot convince her husband.....
- 4) There are many places.....

- Clues:- 1)..... who help themselves.
2)..... as you are told.
3)..... however hard she may try.
4)..... which we haven't visited.

UNSOLVED EXERCISE

- 1) I want to know
- 2) She did not attend the school.....
- 3) Let us consider.....
- 4) The first thing.....

MODALS - SOLVED EXERCISE

There is an error concerning 'modals' in each line of the following passage. Find the error and write the correct word in your answer sheet against the correct blank number.

One ought to say that man has not made e.g. ought to... can/may/might

- Much progress from the other animals .It should (a)
be that in many ways animals are
superior to man still. All dare agree (b)
that ants have a great social organisation
which shall have wandered many. Ants (c)
work ceaselessly and for others. We have learn (d)
from them so many things and these shall (e)
teach us lessons of civilization .In no case may we (f)
late other living beings.

UNSOLVED EXERCISE

Fill in the blanks with appropriate modals:

- 1)I see you in the morning?
- 2) It.....rain. I am not sure.
- 3) We.....improve our lot.
- 4) I.....to express my views on pollution.
- 5).....his soul rest in peace!
- 6) I did all that I.....do for my son.

EDITING-SOLVED EXERCISE

The following passage has not been edited. There is a word missing in each line. Find the missing word that comes before and after it.

- An Inter House Debate Competition will held (a)
next Sunday.
- All the House Incharges requested to enlist (b)
teams from their houses by tomorrow.
- The topic and the time limit have already put up (c)
On the notice board. The student advised to note (d)
down the topic from the notice board .
- It expected that proper decorum would be made. (e)
Proper seating arrangement have already made. (f)

- Clues: a) will be held
b)inchargesare requested
c)alreadybeen put
d)studentsare advised
e)itis hoped
f)alreadybeen made

JUMBLED WORDS SOLVED EXERCISE WORDS:

1) In India/grown/is/coffee/the farmers/by

Ans= coffee is grown by the farmers in India.

2)by her/not being/the flowers/are / plucked.

Ans= The flowers are not being plucked by her.

3)the student/is/by/sung /national anthem/ the

Ans= The national anthem is sung by the students.

4)has come/the/the/is glad/baby/that/mother

Ans= the baby is glad that the mother has come.

UNSOLVED EXERCISE

1) oil/was found/in the/North sea/1960s/the/under

2)world/country/finest/is/the/in/the/India/our

3) they/in the hall/for/ two hours/watching/had been/television

4) blessing/you/all/on/may/showered/be

Questions for Practice

1. Put the verbs in bracket in the correct tense and rewrite the following:

India (have) many calendars which Indians (use) since very early times. More than thirty (be) still in use. One difficulty about having so many calendars (be) that the same date (fall) of different days according to each.

KEY:

i. has ii. have been using iii. are iv. is v. falls

2. Put the verbs in bracket in the correct tense and rewrite the following:

i. The efficiency of a truck _____ by the load it can take.

(a) knows (b) is known (c) has been known (d) has known

ii. Last week every day my maid _____ a plate.

(a) breaks (b) was broken (c) broke (d) has broken

iii. If I _____ one more question, I would have passed.

(a) had answered (b) would answer (c) has answered (d) would have answered

iv. The minister promised _____ me a post in his department.

(a) to have given (b) having given (c) have given (d) to give

v. Please don't _____ when you go out.

(a) leave opening the door (b) leave the door open

(c)leave the door opened (d) leave open the door

KEY:i.(b) ii. (d) iii. (a) iv. (d) v. (b)

3. The following passage has not been edited. There is an error in each line against which a blank is given. Write the incorrect word and the correction in your answer sheet against the correct blank number as given in the example. Remember to underline the word that you have supplied.

Nothing, they say, was more constant than change. e.g. was – is
Science, being a dynamic subject, was regularly witness (a) _____
to changes, as old theories periodically gets discarded (b) _____
and new ideas regularly pop up. We are living at very (c) _____
interesting times. A scientific temper, having lain (d) _____
quiescent for some years, is get charged with a slew of (e) _____
new discoveries tumbling in of laboratories around the globe. (f) _____

Key:

(a) was – is (b) gets – get (c) at – in (d) A - The (e) get – getting (f) in – out

4. Correct the following sentences using proper tense forms:

- (a) I am liking it very much.
- (b) Madhu is always writing beautiful poems.
- (c) If you will go to Ludhiana, buy a good shawl for me.
- (d) Where you got this pen from?
- (e) Rohit is working in this film for ten years.
- (f) These students prepare for their exams these days.

Key:

- (a) I like it very much
- (b) Madhu writes beautiful poems
- (c) If you go to Ludhiana, buy a good shawl for me.
- (d) Where did you get this pen from?
- (e) Rohit has been working in this firm for ten years.
- (f) These students are preparing for their exams these days.

5. Rewrite the following sentences after making necessary correction of errors:

- (a) The Aryans were brave peoples.
- (b) The rider's hat was blown off by the strong wind.
- (c) I am the one who am to blame.
- (d) Five plus seven are twelve.
- (e) He has won the tournament in 1986.
- (f) Choose only such friends whom you can trust.
- (g) The poor people of the village buy neither vegetables nor grow them.

Key:

- (a) The Aryans were brave people.
- (b) The rider's hat was blown off by a strong wind.
- (c) I am the one who is to blame.
- (d) Five plus seven is twelve.
- (e) He won the tournament in 1986.
- (f) Choose only such friends who you can trust.

The poor people of the village neither buy vegetables

SECTION C

Literature and Long Reading Texts

A PHOTOGRAPH by Shirley Toulson

The cardboard; here it refers to the photo frame; showed the speaker how life was when the two cousin sisters went paddling; to propel or travel in a canoe or the like by using a paddle: to row lightly or gently with oars: to move by means of paddle wheels, as a steamer: to propel with a paddle: to spank or beat with or as with a paddle: to stir, mix, or beat with or as with a paddle: to convey by paddling, as a canoe: here it means walked barefoot in shallow water; with each one of them holding the speaker's mother's hands. The bigger girl of the cousin sisters must be about twelve years old. All three of them stood still shoulder to shoulder to smile through their long hair at the camera whose picture was taken by the uncle holding it. The mother had a sweet and pleasant smile before her child was born into this world. The sea in which they were paddling; which seemed to not have been changed; washed their terribly transient; not lasting, enduring, or permanent; transitory: lasting only a short time; existing briefly; temporary: staying only a short time: here it means short lived; wet feet.

After twenty to thirty years later, the mother took out the photograph and laughed at the snapshot. The two cousin sisters were Betty and Dolly. She found it so hilarious at the manner that they