

**MARKING SCHEME**  
**Code. 2/2/1**  
**CLASS X (CODE NO 184)**  
**SUMMATIVE ASSESSMENT – II**  
**(LANGUAGE & LITERATURE)**

**Section - A Reading (20 marks)**

**Q1 Objective: To identify the main points from the text.**

**8 Marks**

Marking: 8 marks – 1 mark for each correct answer.

No penalty for spelling, punctuation or grammar mistakes

**Answers**

- (a) - at a height of 6075 feet in the Central Himalayas
- (b) - 300-km. wide breathtaking view of the Himalayas
- (c)- Nanda Devi, the second highest peak in India
- (d) -its natural surroundings inspired him to write many of his poems
- (e) -on a clear day , the blue of the sky makes a splendid background to the peaks (Nilkanth, Nandaghunti, Nandaghat and Nandakot) at sunrise and at sunset, when the colour changes to a golden orange, the scene gets etched in one's memory
- (f)–when Gandhiji visited the place in 1929, its scenic beauty held him spell bound/ he named it the Switzerland of India/ prolonged his two-day stay to fourteen days
- (g)– no traffic, no one in a hurry
- (h) –the area hosts many fairs religious ceremonies

**Q.2 Marking: -**

**Qs (a) to (d) carry 2 marks each and from (e) to (h) carry 1 mark each**

**8 +4= 12 Marks**

- (a)- all the coffee drinkers and tiffin- eaters stopped eating and drinking; wailed and uttered low moans 1+1
- (b) - when they are hungry, but human beings kill or exploit one another to show off their pride, power and false prestige 1+1

- (c) – the school closed, screaming with joy of having ‘no school’  
 – seemed to welcome the tiger 1+1
- (d) – children, though being scared, seemed to be enjoying and seemed to  
 welcome the tiger. So he followed them. 1+1
- (e) - (iv) holding tightly in the arms 1
- (f) (i) pleasure 1
- (g) (ii) honourable 1
- (h) (ii) half asleep 1

### **SECTION B - Writing & Grammar (15+10=25 Marks)**

#### **Q.3. Letter/Article Writing**

5 Marks

#### **LETTER**

Objective: - To use an appropriate style and format to write a formal/an informal letter.

Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate’s creativity in presenting his/her own ideas.

Format =1 mark

- i. Sender’s address
- ii. Date
- iii. Receiver’s address
- iv. Subject/Heading
- v. Salutation
- vi. Complementary close

Content - 2 marks

Expression -2 marks

- Coherence and relevance of ideas and style – 1 mark
- Grammatical accuracy, appropriate words and spellings – 1 mark

(Value points are suggested in the Question paper itself)

OR

**ARTICLE**

Format =1 mark

Title and writer's name

Content -2 marks

Expression -2 marks

- Coherence and relevance of ideas and style - 1mark
- Grammatical accuracy, appropriate words and spellings- 1 mark

Value Points given in the question paper

**Q.4. Story Writing**

10 Marks

Format -1 mark

Title

Creative Content -4 marks

Expression: - 5 marks

- Coherence and relevance of ideas and style - 2.5 marks
- Grammatical accuracy, appropriate words, spellings - 2.5 marks

(The outline is given in the question paper)

**(Grammar 10 Marks)**

**Q.5 Objective: To use grammatical items accurately and appropriately.**

Marking : 1 mark for each correct answer.

1x3= 3 Marks

(a) ( ii ) the

(b) (iii) a few

(c) (i) of

**Q.6 Objective: To use grammatical items accurately and appropriately.**

Marking : 1 mark for each correct answer

1X4=4 Marks

|     | <b>Error</b> | <b>Correction</b> |
|-----|--------------|-------------------|
| (a) | his          | her               |
| (b) | a            | the               |
| (c) | Collide      | collided          |
| (d) | to           | with              |

**Q.7 Objective: To reorder sense groups into a syntactically coherent and complete sentences.**

Marking: 1 mark for each correct sentence

1X3= 3Marks

- (a) This is because such themes are timeless
- (b) Animal stories have been popular with all age groups.
- (c) The young like humanized animal stories very much.

**SECTION C (Literature: Textbooks and Long Reading Text) 15+10=25 Marks**

**Q.8 Objective: To test local and global understanding of prose passage.**

Marking:- 1 mark for each value point.

1x3= 3 Marks

- (a) -over eighty crore cups of tea are drunk every day throughout the world
- (b) - Rajvir was more interested in looking at the beautiful scenery.
- (c) - more interested

OR

- (a) - Bholi
- (b) - the way she stammered/ she could not speak
- (c) - courageous / bold

**Q.9 Objective: - To test local and global comprehension, themes and ideas of the text.**

Marking: - Content: 1 mark; Expression: 1 mark 2x4=8 Marks

- (a) - went wild with joy in water, plunging and rolling in it / splashed water – water must be kept on the move  
- playfulness / love for water
- (b) - Valli gathered necessary information about her journey.  
- saved every penny by cutting down her expenses, chose afternoon time for her bus ride when her mother used to sleep
- (c) -Loisel possessed eighteen thousand francs, which his father had left him and borrowed the rest - made ruinous promises, took money from usurers and lenders, -went to get the new necklace for which paid thirty six thousand francs and took back the jewels to Mme Forestier
- (d) mother-friend and companion, at night worked with him, encouraged his interest in learning, took him on trips, bought him telescopes, microscopes, cameras and other equipment and helped him  
got him children’s book, ‘Travels of Monarch X’ which opened the world of science to the eager boy

**Q.10 Value based Question**

Objective:- To test the values and key messages brought out on the basis of the text.

Marking :- Content: 2 marks ; Expression : 2 marks Total= 4 Marks

- Effective cultural communication is concerned with overcoming cultural differences across nationality, religion, language, border, culture and behaviour. The diversity of people in cities and countries means an element of cross cultural communication will always be needed between various ethnic groups; this will help in reducing tensions and misunderstanding between these communities and thus live in peace and harmony.
- This type of communication can be established through learning each other’s language, religion and traditions.
- Confusion of the people of Mars arose because of the ignorance of the language, culture and tradition of the people on Earth. In this age of globalization, it has become all the more urgent for healthy cross-cultural communication.

OR

- Human desires for material possession are endless- never satisfied
- Most of the humans spend greater part of life to amass wealth- yet unhappy
- Happiness out of material things is temporary
- Greed, lust for things cause discontentment and anger and violence/ humans have lost human values like love, sympathy and contentment (the animals still possess them) for a happy life.

**Q.11 Objective - To test knowledge and appreciation of the text**

Marking: - Content: - 6 marks

Total = 10 Marks

Expression: - 4 marks

Coherence and relevance of ideas and style - 2 marks

Grammatical accuracy and spellings - 2 marks

Anne's relationship with her parents:-

- adored her father, perfect in her eyes, modest, peace loving, wanted the best of his daughters, wanted Anne to be happy, always defended her against attack of Van Daans and Mr. Dussel, worried a lot when her father fell ill
- criticized him for treating her as a child who was going through difficult phases

Relationship with her mother:-

- She felt her mother was incapable of providing love, kindness and affection when she was feeling extremely lonely and in need of kind attention
- hatred for mother-wrote about her untidiness, sarcasm, lack of sweetness, she wrote her mother was not what a mother should be and she did not want to follow her example, did not want to confide in her

OR

Reasons for growing intimacy between Anne and Peter:-

- Anne feels extremely lonely and is in need of kindness and affection- wrestles with her inner self and considers what type of person she wants to become as she enters womanhood, tries to understand her identity in the microcosm of the annex, comes to long not for female companionship, but intimacy with a male counterpart.
- becomes infatuated with Peter, the Van Daan's teenage son, and comes to consider him a close friend, confidant, and eventually an object of romantic desire

- Common bond between Anne and Peter:-
- Both felt alienated from their parents, both needed company ' Anne's longing to talk to someone brought her close to Peter and friendship developed '
- Common bond increased Anne's desire to confide in him- Peter became her darling

OR

Helen has devoted one full chapter to her favorite books / talks about Bible

/ was disinterested in the Bible in the beginning – maybe she did not understand it

- But as years passed by, she gained experience, she learned to appreciate it and it became not just her favorite book, but a source of great strength and a guide in difficult times

OR

Character sketch of Arthur Gilman

Arthur Gilman – one of the founders of Radcliffe College and the Principal of Cambridge School for Young Ladies

- An effective teacher- the teaching of English literature became quite enjoyable and interesting because of Gilman's in-depth understanding of the subject
- Kind -showed his kindness when he allowed Helen's sister to study in his school
- Keen insight into Helen's psyche led her understand Helen's stress due to the load of studies and he felt greatly concerned for Helen's growth.